

Words Make Writing

Teacher-led choices guide students through planning, revising, and editing a shared sentence.

ELA.1.C.1.5 "With guidance and support from adults, improve writing, as needed, by planning, revising, and editing."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN WORDS

a	tasty	read	bark
b	swim	bark	pages

2 ADD DETAIL

a	bark	pages	sleep
b	tasty	read	pages

3 EDIT IT

a	C	c	B
b	i	I	A

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud, then pause for students to circle one answer. Use the choices for a short shared-writing talk: choose a detail, add a detail to a draft, and check a first capital letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN WORDS

SAY “Before we write, we plan words we can use. Listen to each topic and the words, then circle one word that could help you write about the topic.”

ROW	SAY	STUDENTS CIRCLE
a	The topic is a sandwich. The words are tasty, read, and bark. Which word could help you write about a sandwich?	tasty
b	The topic is a book. The words are swim, bark, and pages. Which word could help you write about a book?	pages

PART 2 • ADD DETAIL

SAY “Now we will revise by adding a word that helps a sentence tell more. Listen to each sentence and the words, then circle a word that can fill the blank.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: The book has blank. The words are bark, pages, and sleep. Which word can fill the blank and tell more?	pages
b	Listen: The sandwich is blank. The words are tasty, read, and pages. Which word can fill the blank and tell more?	tasty

PART 3 • EDIT IT

SAY “Now we will edit by checking the first letter of a sentence. Listen to the sentence start and the letter choices, then circle the letter that fixes the writing.”

ROW	SAY	STUDENTS CIRCLE
a	Our sentence starts with the word cat. The letters are capital C, lowercase c, and capital B. Which letter should we use first?	C
b	Our sentence starts with the word I. The choices are lowercase i, capital I, and capital A. Which way should we write the word I?	I

WHAT TO ACCEPT

Plan Words: tasty, pages. Add Detail: pages, tasty. Edit It: C, I. Accept a clearly circled answer, and prompt students to explain their choice orally if needed.