

Clear Voice Share

Students select information, then share it in complete sentences at a clear volume.

ELA.1.C.2.1 "Present information orally using complete sentences and appropriate volume."

NAME _____

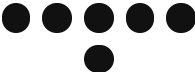
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHAPE TALK _____

a			
b			
c			

2 DOT TALK _____

a			
b			

HOW TO RUN THIS PAGE

Model a clear, complete sentence about an unrelated topic, such as, "I like books." Use a calm voice that everyone nearby can hear, then listen for each student to share accurate information in a complete sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHAPE TALK

SAY "Listen as I name the shapes in each row. After you circle your choice, tell a partner one whole sentence about the shape. Use a clear voice that your partner can hear, but do not shout."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is the triangle? Circle it. What whole sentence can you say about the shape you circled?	triangle
b	Which shape is the diamond? Circle it. What whole sentence can you say about the shape you circled?	diamond
c	Which shape is the hexagon? Circle it. What whole sentence can you say about the shape you circled?	hexagon

PART 2 • DOT TALK

SAY "Count the dots in each group. After you circle your choice, tell a partner one whole sentence about the dots. Use a clear voice that your partner can hear, but do not shout."

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Circle it. What whole sentence can you say about the dots you circled?	4 dots
b	Which group has seven dots? Circle it. What whole sentence can you say about the dots you circled?	7 dots

WHAT TO ACCEPT

Correct selections are triangle, diamond, hexagon, 4 dots, and 7 dots. Accept an oral response when it is a complete, accurate sentence, such as "I circled a triangle" or "There are seven dots," spoken clearly at an audible, non-shouting volume.