

Write It Right

Students choose and write words with grade-level conventions.

ELA.1.C.3.1 "Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	we	We	wE
b	dog?	dog!	dog.
c	bed	bad	bead

2 WORD WRITE _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to make one mark. Students show standard English conventions by noticing capital letters, ending punctuation, and correct spelling, then writing familiar words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each sentence or word. Look at the choices in the row, then circle the one that is written correctly.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: We run. At the beginning of this sentence, which printed word is written the right way?	We
b	Listen: I see a dog. Which printed word has the right ending mark for my telling sentence?	dog.
c	Which printed word says bed? Circle it.	bed

PART 2 • WORD WRITE

SAY “For the first box, what letters spell sun? For the second box, what letters spell map? Write each word in its box.”

- Box 1: **sun**
- Box 2: **map**

WHAT TO ACCEPT

Circle-row answers are We, dog., and bed. Accept readable conventional spellings sun and map, with reasonable first-grade letter formation.