

Penguin Fact Hunt

Students listen to a source, gather penguin facts, and record two facts.

ELA.1.C.4.1 "Participate in research to gather information to answer a question about a single topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS _____

a	fish	grass	rocks
b	fur	feathers	scales
c	fly	swim	hop

2 SAVE FACTS _____

food	
water	

HOW TO RUN THIS PAGE

Use a short, accurate penguin source that tells what penguins eat, what covers their bodies, and how they move through water. Read the matching source fact aloud before each row, then have students gather and record information that answers the class question, "What can we learn about penguins?"

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY "We are researching penguins. I will read part of our penguin source before each question. Listen, then circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	What do penguins eat? After we check our source, which word answers our question?	fish
b	What covers a penguin's body? After we check our source, which word answers our question?	feathers
c	How do penguins move through water? After we check our source, which word answers our question?	swim

PART 2 • SAVE FACTS

SAY "Look back at the facts you found from our penguin source. What short word can you write in each box to save these two facts? Write one word in each box."

- Box 1 (beside food): **fish**
- Box 2 (beside water): **swim**

WHAT TO ACCEPT

Circle fish, feathers, and swim. In the boxes, accept fish and swim, including readable phonetic spellings such as fsh or swm.