

Ask and Find

Students choose useful research question words and sources for a class topic.

ELA.1.C.4 "Researching"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK _____

a	where	why	what
b	what	where	why
c	why	what	where

2 FIND _____

a	book	map	chart
b	map	book	chart
c	chart	book	map

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one large word. Students show early research skills by choosing a question word that fits a research goal and a source that best fits the information they need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ASK

SAY “Look at the three question words in each row. I will tell you what the class wants to learn. Which question word would help you ask about that goal?”

ROW	SAY	STUDENTS CIRCLE
a	Your class is finding out where turtles lay eggs. Which question word can start a question that helps you learn this? Circle it.	where
b	Your class is finding out why leaves change in fall. Which question word can start a question that helps you learn this? Circle it.	why
c	Your class is finding out what owls eat. Which question word can start a question that helps you learn this? Circle it.	what

PART 2 • FIND

SAY “Look at the source words in each row. I will tell you what information you want to find. Which source would be most helpful?”

ROW	SAY	STUDENTS CIRCLE
a	You want to see where rivers flow across a state. Which source would be most helpful? Circle it.	map
b	You want to compare the number of sunny days in four months. Which source would be most helpful? Circle it.	chart
c	You want to read several facts and details about a caterpillar's life. Which source would be most helpful? Circle it.	book

WHAT TO ACCEPT

Ask answers, in order: where, why, what. Find answers, in order: map, chart, book.