

# Tap Save Share

Students identify a digital tool and add a word to a shared digital page with adult support.

**ELA.1.C.5.2** "Identify and use digital tools to produce and publish writing individually or with peers and with support from adults."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 DIGITAL WORDS \_\_\_\_\_

|   |        |        |        |
|---|--------|--------|--------|
| a | pencil | tablet | crayon |
| b | tap    | draw   | say    |
| c | hide   | erase  | save   |

## 2 MY WORD \_\_\_\_\_

fun

kind

**HOW TO RUN THIS PAGE**

Read each prompt and let students mark their answers. After Part 2, invite each student to tap the letters for one chosen word on a tablet while an adult supports, then save and publish the shared class page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • DIGITAL WORDS**

**SAY** “We are helping make a digital class page. Listen as I read the words in each row. For each row, can you circle the word that answers my question?”

| ROW | SAY                                                                                                     | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------|-----------------|
| a   | I see pencil, tablet, and crayon. Which word names a digital tool that can help us make our class page? | <b>tablet</b>   |
| b   | I see tap, draw, and say. Which word tells how you can choose a letter on a screen?                     | <b>tap</b>      |
| c   | I see hide, erase, and save. Which word tells what helps keep our page ready to share?                  | <b>save</b>     |

**PART 2 • MY WORD**

**SAY** “Look at the two gray words. Can you trace each word? When you finish, can you point to one word you want an adult to help you type and save on our class page?”

- Box 1: **fun**
- Box 2: **kind**

**WHAT TO ACCEPT**

Part 1 answers are tablet, tap, and save. Accept recognizable tracing of fun and kind, then accept either traced word as the student's choice for adult-supported typing and publishing.