

Team Word Makers

Students choose helpful group actions and add words to a shared rhyme list.

ELA.1.C.5 "Creating and Collaborating"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEAM CHOICES

a	Listen	Talk	Grab
b	Wait	Share	Stop
c	Hide	Erase	Choose

2 RHYME LIST

s u n

f u n

r u n

HOW TO RUN THIS PAGE

Read each row aloud and let students circle the action that helps a group create together. Then have students trace the words as contributions to a class rhyme list, inviting different students to share a traced word aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEAM CHOICES

SAY “Listen as I read the words in each row. Can you circle the word that shows a helpful way to work with a group?”

ROW	SAY	STUDENTS CIRCLE
a	A partner is still sharing an idea. Which word shows what you can do: Listen, Talk, or Grab? Circle it.	Listen
b	The group needs one more idea. Which word names what you can do: Wait, Share, or Stop? Circle it.	Share
c	Your group has two words for its rhyme list. Which word names what you can do together: Hide, Erase, or Choose? Circle it.	Choose

PART 2 • RHYME LIST

SAY “Our class is making a short rhyme list. Can you trace each gray word in a box, then share one word when I call on you?”

- Box 1: **sun**
- Box 2: **fun**
- Box 3: **run**

WHAT TO ACCEPT

Circle Listen, Share, and Choose, in that order. Accept recognizable tracing or copying of sun, fun, and run, and accept oral sharing of any one traced word.