

# Word Pattern Hunt

Students listen for spelling patterns and write short decoded words.

**ELA.1.F.1.3** "Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends..."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |       |      |      |
|---|-------|------|------|
| a | cap   | cape | cup  |
| b | train | tin  | tan  |
| c | burn  | born | bird |

## 2 WRITE WORDS \_\_\_\_\_

|  |
|--|
|  |
|  |
|  |

**HOW TO RUN THIS PAGE**

Read every choice aloud before students mark it. Students use final e, vowel teams, and r-controlled vowel patterns to find spoken words, then connect sounds to letters to write regular one-syllable words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Listen as I read each row of words. After I read the words, listen to the question and circle the word you hear.”

| ROW | SAY                                                               | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------|-----------------|
| a   | Read these words with me: cap, cape, cup. Which word says cape?   | <b>cape</b>     |
| b   | Read these words with me: train, tin, tan. Which word says train? | <b>train</b>    |
| c   | Read these words with me: burn, born, bird. Which word says bird? | <b>bird</b>     |

**PART 2 • WRITE WORDS**

**SAY** “In the first box, what word do /sh/ /i/ /p/ make? In the second box, what word do /ch/ /i/ /n/ make? In the third box, what word do /f/ /r/ /o/ /g/ make?”

- Box 1: **ship**
- Box 2: **chin**
- Box 3: **frog**

**WHAT TO ACCEPT**

Part 1 answers are cape, train, and bird. Part 2 answers are ship, chin, and frog. Accept uppercase or lowercase letters when the spelling is correct.