

Word Trackers

Students listen for, recognize, and match common sight words.

ELA.1.F.1.4 "Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. a. Recognize and read with automaticity the grade-level sight words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	come	can	said
b	can	said	come
c	come	said	can

2 MATCH WORDS _____

can	•	•	come
come	•	•	said
said	•	•	can

HOW TO RUN THIS PAGE

Read each prompt aloud, giving students time to look at the large printed words before they mark. Students use sentence meaning to recognize a sight word, then match identical sight words while saying each word clearly and smoothly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Listen to each sentence and the choices. Which printed word makes the sentence sound right? After you circle a word, say the whole sentence with me in a smooth voice.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: We ___ to school. The choices are come, can, said. Which printed word makes the sentence sound right?	come
b	Listen: Dad ___, “Hi.” The choices are can, said, come. Which printed word makes the sentence sound right?	said
c	Listen: I ___ hop. The choices are come, said, can. Which printed word makes the sentence sound right?	can

PART 2 • MATCH WORDS

SAY “Look at the words on the left. I will read one left word at a time. Can you find the same word on the right and draw a line to it?”

- **can** matches **can**
- **come** matches **come**
- **said** matches **said**

WHAT TO ACCEPT

Circle answers are row 1, come, row 2, said, and row 3, can. Accept lines that match can to can, come to come, and said to said, even if lines cross.