

Sound Start Search

Students listen for beginning sounds and connect them to letters.

ELA.1.F.1 "Learning and Applying Foundational Reading Skills"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	s	t
b	b	p	m
c	f	v	n

2 WRITE IT _____

top	
van	
rug	

HOW TO RUN THIS PAGE

Read every script and word aloud so students can focus on listening. Students identify the letter for the first sound in a spoken word, then write a beginning-sound letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Can you listen to each word and say it with me? Can you circle the letter that writes the first sound you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Say sun. What letter writes the first sound in sun?	s
b	Say map. What letter writes the first sound in map?	m
c	Say fish. What letter writes the first sound in fish?	f

PART 2 • WRITE IT

SAY “I will say each word by a box. What letter writes the first sound in each word? Write one letter in each box.”

- Box 1 (beside top): **t**
- Box 2 (beside van): **v**
- Box 3 (beside rug): **r**

WHAT TO ACCEPT

Circle rows: s, m, f. Write boxes: t for top, v for van, and r for rug. Accept uppercase or lowercase letters if the sound-letter match is correct.