

Who Said That?

Students listen for story clues and identify the storyteller.

ELA.1.R.1.3 "Explain who is telling the story using context clues."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	Mia	Dad	Sam
b	Mom	Luz	Ben
c	Omar	Nan	Ivy

2 WRITE NAMES

HOW TO RUN THIS PAGE

Read each setup and quoted story aloud, then pause so students can mark their answers. Students use what the speaker says and does to identify the person telling the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen to what each person did. Circle the name of the person who could say “I” in each story.”

ROW	SAY	STUDENTS CIRCLE
a	Sam built a fort. Mia read a book. Dad made soup. Listen: “I built a fort with blocks. My hands are dusty.” Who is telling this story, Mia, Dad, or Sam?	Sam
b	Luz wore boots. Ben drew a cat. Mom baked bread. Listen: “I wore boots through a puddle. My feet are wet.” Who is telling this story, Mom, Luz, or Ben?	Luz
c	Ivy fed fish. Omar played drums. Nan folded towels. Listen: “I fed the fish, and they splashed water on me.” Who is telling this story, Omar, Nan, or Ivy?	Ivy

PART 2 • WRITE NAMES

SAY “Listen for the teller in each short story. For the first box, Lee has a kite and Jo has a ball, and for the second box, Pia has a map and Ren has a drum. Who tells the first story, “I held my kite string while the wind blew,” and who tells the second story, “I used my map to find the path,” and can you write each teller’s name in its box?”

- Box 1: **Lee**
- Box 2: **Pia**

WHAT TO ACCEPT

Circle rows: Sam, Luz, Ivy. Writing boxes: Lee, Pia. Accept a clear phonetic spelling if the student identifies the correct storyteller.