

Feature Finder

Students use text features to find what a text or section is about.

ELA.1.R.2.1 "Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Turtles	Frogs	Birds
b	Leaves	Eggs	Ponds
c	Feathers	Wings	Nests

2 MATCH FEATURES _____

Title	•	•	Meaning
Heading	•	•	Topic
Glossary	•	•	Section

HOW TO RUN THIS PAGE

Read each prompt and every choice aloud. Students use a title or heading as a clue to the topic, then match text features to what they help readers find.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Titles can tell about a whole text. Headings can tell about one part of a text. Listen to each text feature and the choices, then circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	A text has the title “Turtles.” The choices are Turtles, Frogs, and Birds. Which word tells what the whole text is mostly about? Circle it.	Turtles
b	A book is about frogs. One heading says “Eggs.” The choices are Leaves, Eggs, and Ponds. Which word tells what this section is about? Circle it.	Eggs
c	A book is about birds. One heading says “Nests.” The choices are Feathers, Wings, and Nests. Which word tells what this section is about? Circle it.	Nests

PART 2 • MATCH FEATURES

SAY “Look at the text feature words on the left and the clue words on the right. Draw a line from each text feature to what it helps you find.”

- **Title** matches **Topic**
- **Heading** matches **Section**
- **Glossary** matches **Meaning**

WHAT TO ACCEPT

Part 1 answers are Turtles, Eggs, and Nests. Part 2 matches are Title to Topic, Heading to Section, and Glossary to Meaning.