

Fact Clue Check

Students compare number words with dot visuals from animal facts.

ELA.1.R.2.3 "Explain similarities and differences between information provided in visuals and words in an informational text."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COMPARE FACTS

a	two	• •	same	different
b	different	six	• • • • •	same
c	• • • • • • • •	same	eight	different

2 MATCH CLUES

four	•	•	• • • • • •
two	•	•	• • • •
six	•	•	• •

HOW TO RUN THIS PAGE

Read each animal fact in Part 1 aloud and point to the number word and dot group in that row. Students decide whether the words and visual show the same information or different information, then explain their thinking aloud. In Part 2, students connect number words from facts to dot visuals that show the same number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COMPARE FACTS

SAY “Listen to each animal fact. Look at the number word and the dots in the row, then circle the answer word that tells whether they show the same information or different information. After you circle, tell how you know.”

ROW	SAY	STUDENTS CIRCLE
a	A bird has two wings. The word says two, and the visual has two dots. Do the word and dots show the same information or different information? Circle the answer word.	same
b	An ant has six legs. The word says six, and the visual has five dots. Do the word and dots show the same information or different information? Circle the answer word.	different
c	A spider has eight legs. The word says eight, and the visual has eight dots. Do the word and dots show the same information or different information? Circle the answer word.	same

PART 2 • MATCH CLUES

SAY “The number words on the left come from animal facts. Draw a line from each word to the dots that show the same number. Choose one line and tell how the word and dots give the same information.”

- **four** matches **4 dots**
- **two** matches **2 dots**
- **six** matches **6 dots**

WHAT TO ACCEPT

Part 1 answers are same, different, same. In Part 2, four connects to 4 dots, two connects to 2 dots, and six connects to 6 dots. Accept an oral explanation that identifies matching or nonmatching amounts, such as “Both show eight” or “Six and five are different.”