

# Word Clue Hunt

Students listen for words that tell what something is like.

**ELA.1.R.3.1** "Identify and explain descriptive words and phrases in text(s)."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |      |      |        |
|---|------|------|--------|
| a | tiny | frog | jumps  |
| b | bell | loud | rings  |
| c | hot  | soup | steams |

## 2 MATCH WORDS \_\_\_\_\_

|            |   |   |                                                                                       |
|------------|---|---|---------------------------------------------------------------------------------------|
| round      | • | • |  |
| pointed    | • | • |  |
| four-sided | • | • |  |

**HOW TO RUN THIS PAGE**

Explain that a descriptive word tells what something is like. In the words “a messy desk,” messy tells about the desk. Read each sentence and choice aloud, then ask students to explain their marks orally.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Listen to each sentence and the three words in its row. Circle the word that tells what the named thing is like. After you circle, what does that word tell about the thing?”

| ROW | SAY                                                                                                    | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: “The tiny frog jumps.” I see tiny, frog, and jumps.<br>Which word tells what the frog is like? | <b>tiny</b>     |
| b   | Listen: “The loud bell rings.” I see bell, loud, and rings. Which word tells what the bell is like?    | <b>loud</b>     |
| c   | Listen: “The hot soup steams.” I see hot, soup, and steams.<br>Which word tells what the soup is like? | <b>hot</b>      |

**PART 2 • MATCH WORDS**

**SAY** “On the left are round, pointed, and four-sided. On the right are a star, a square, and a circle. Draw a line to make each word describe a shape, then what does each word tell about its shape?”

- **round** matches **circle**
- **pointed** matches **star**
- **four-sided** matches **square**

**WHAT TO ACCEPT**

Circle-row answers are tiny, loud, and hot. Match round to circle, pointed to star, and four-sided to square. Accept oral explanations such as “Tiny tells the frog is small” and “Pointed tells the star has points.”