

Growing Animal Facts

Listen to two texts, then find facts that are the same or different.

ELA.1.R.3.3 "Compare and contrast two texts on the same topic."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	1	2	Both
b	1	2	Both
c	1	2	Both

2 MATCH FACTS

swims	•	•	2
egg	•	•	Both
crawls	•	•	1

HOW TO RUN THIS PAGE

Read the two short texts aloud before students mark Part 1. Students compare the texts by deciding whether a fact came from text 1, text 2, or both texts. Read the words and labels aloud again for Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY “Listen to two short texts about how animals grow. Text 1 says, “A frog starts as an egg. Then it grows into a tadpole. A tadpole swims in water.” Text 2 says, “A butterfly starts as an egg. Then it grows into a caterpillar. A caterpillar crawls on leaves.””

ROW	SAY	STUDENTS CIRCLE
a	Which label shows the text that says an animal swims, 1, 2, or Both?	1
b	Which label shows the text or texts that say egg, 1, 2, or Both?	Both
c	Which label shows the text that says an animal crawls, 1, 2, or Both?	2

PART 2 • MATCH FACTS

SAY “Read the words on the left with me: swims, egg, crawls. The labels on the right are 2, Both, and 1. Can you draw a line from each word to the label for the text or texts where you heard it?”

- **swims** matches **1**
- **egg** matches **Both**
- **crawls** matches **2**

WHAT TO ACCEPT

Part 1, circle 1, Both, 2. Part 2, match swims to 1, egg to Both, and crawls to 2.