

# Rain Text Detectives

Students listen to story, poem, and article examples about rain and identify each text type.

**ELA.1.R.3** "Reading Across Genres"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 NAME THE TEXT \_\_\_\_\_

|   |       |      |         |
|---|-------|------|---------|
| a | Story | Poem | Article |
| b | Story | Poem | Article |
| c | Story | Poem | Article |

## 2 MATCH FEATURES \_\_\_\_\_

|         |   |   |            |
|---------|---|---|------------|
| Story   | • | • | Facts      |
| Poem    | • | • | Characters |
| Article | • | • | Rhyme      |

**HOW TO RUN THIS PAGE**

Read each selection and each choice aloud. Students listen for how a story, poem, and article sound different, then mark the matching text type or text feature.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • NAME THE TEXT**

**SAY** “Listen to each short rain text. I will read the three choices, and you will circle the kind of text you hear.”

| ROW | SAY                                                                                                                                         | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: Ava danced in the rain. A raindrop landed on her nose and laughed. Did you hear a story, a poem, or an article? Circle your answer. | <b>Story</b>    |
| b   | Listen: Rain taps. Rain sings. It makes puddles with silver rings. Did you hear a story, a poem, or an article? Circle your answer.         | <b>Poem</b>     |
| c   | Listen: Rain is water that falls from clouds. Rain helps plants grow. Did you hear a story, a poem, or an article? Circle your answer.      | <b>Article</b>  |

**PART 2 • MATCH FEATURES**

**SAY** “I will read the text kinds and the feature words. What kind of text has characters? Draw a line to its feature. What kind of text can use rhyme? Draw a line to its feature. What kind of text teaches with facts? Draw a line to its feature.”

- **Story** matches **Characters**
- **Poem** matches **Rhyme**
- **Article** matches **Facts**

**WHAT TO ACCEPT**

Circle rows: Story, Poem, Article. Match Story to Characters, Poem to Rhyme, and Article to Facts.