

Words That Work

Students listen for and trace academic words used to talk about thinking.

ELA.1.V.1.1 "Use grade-level academic vocabulary appropriately in speaking and writing."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	compare	describe	explain
b	explain	compare	describe
c	describe	explain	compare

2 TRACE WORDS _____

compare
describe
explain

HOW TO RUN THIS PAGE

Read each row prompt and every choice aloud. Students circle the word that fits, then trace the gray words and use each word aloud in a meaningful sentence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question and the three words. Which word belongs in each sentence?”

ROW	SAY	STUDENTS CIRCLE
a	Which word means to look for ways two things are alike and different: compare, describe, or explain?	compare
b	Which word means to tell what something is like: explain, compare, or describe?	describe
c	Which word means to tell how or why something happens: describe, explain, or compare?	explain

PART 2 • TRACE WORDS

SAY “Can you trace each gray word? After you trace each word, can you use it in a sentence about two printed words, one printed word, or a word you circled?”

- Box 1: **compare**
- Box 2: **describe**
- Box 3: **explain**

WHAT TO ACCEPT

Circle rows, in order: compare, describe, explain. Accept a readable tracing of each word and an oral sentence that uses the word accurately.