Feedback Shapes Messages

Trace feedback from a draft to an audience-ready revision.

ELA.10.C.1.5 "Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words that identify Maya's audience or what that audience needs. Underline each detail in paragraph 3 that responds to feedback in paragraph 2, then write 1 for classmates, 2 for the adviser, or 3 for the online tool beside it.

A Notice Gets Clearer

1. When the Eco Action Club planned an electronic-waste collection, Maya drafted a notice for the school website. She wrote, "E-waste is a growing municipal concern, and stakeholders should mitigate its disposal impacts." Her intended readers were families with students in grades six through eight. The club wanted those families to bring old phones, chargers, and tablets to the collection on Saturday. Maya knew the notice had to explain the event quickly, use familiar words, and give families enough details to decide whether they could participate. Her first draft included the date, but it did not say where to park or which items the volunteers could accept.

2. Two classmates read the draft and said the opening sounded like a report rather than an invitation. They recommended beginning with the practical action families should take. The club adviser then asked Maya to add the collection hours and to state that damaged batteries should not be brought to the event, because they require separate handling. Finally, an online editing tool flagged the word "stakeholders" as formal and suggested a simpler alternative. Maya did not accept every automated change. She checked the tool's suggestions against the audience and kept the phrase "electronic waste" because it named the topic accurately.

3. After revising, Maya's opening read, "Bring your old phones, chargers, and tablets to Lincoln Middle School on Saturday, May 14, from 10 a.m. to 2 p.m." A second sentence directed drivers to the north parking lot. She also added, "Please do not bring damaged batteries, cracked lithium-ion battery packs, or swollen devices." The revised notice replaced "stakeholders" with "families" and moved the list of accepted items near the top. These choices made the notice easier to scan while protecting readers from unsafe directions. Maya sent the revision to her adviser for a final check before the website editor posted it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who was Maya's intended audience, and what did she decide the notice needed to do for that audience?

2. What feedback did Maya receive from her classmates? Identify the revision that shows she used it.

3. What two additions did the club adviser request, and where do those additions appear in the revised notice?

4. How did Maya respond to the online editing tool's feedback? Name the word it flagged, the replacement she used, and the term she kept.

3 YOUR TURN

Your own words

Imagine you need to announce a school book swap to ninth-grade students. Write exactly three sentences labeled Draft, Feedback, and Revision: write an original announcement, include specific feedback from a peer, adult, or editing tool, and revise the announcement to address that feedback.

ANSWER KEY

Feedback Shapes Messages

GRADE 10 · ELA.10.C.1.5

PART 1 · READ AND MARK

Circle words that identify Maya's audience or what that audience needs. Underline each detail in paragraph 3 that responds to feedback in paragraph 2, then write 1 for classmates, 2 for the adviser, or 3 for the online tool beside it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who was Maya's intended audience, and what did she decide the notice needed to do for that audience?	**Families with students in grades six through eight. The notice needed to explain the event quickly, use familiar words, and give enough details for families to decide whether to participate.**
2	What feedback did Maya receive from her classmates? Identify the revision that shows she used it.	**They said the opening sounded like a report and recommended beginning with a practical action. Her revision begins with "Bring your old phones, chargers, and tablets."**
3	What two additions did the club adviser request, and where do those additions appear in the revised notice?	**The adviser requested collection hours and a warning not to bring damaged batteries. The revision gives the hours, 10 a.m. to 2 p.m., and lists damaged batteries, cracked lithium-ion battery packs, and swollen devices as items not to bring.**
4	How did Maya respond to the online editing tool's feedback? Name the word it flagged, the replacement she used, and the term she kept.	**The tool flagged "stakeholders." Maya replaced it with "families" but kept "electronic waste" because it was accurate.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: The Literary Society will facilitate an exchange of preowned texts. Feedback: A peer said ninth graders may not know what that means and need the time and place. Revision: Trade books you have finished for new reads in the cafeteria during lunch this Thursday.

Accept responses that identify evidence from the passage and accurately connect feedback to a revision. For the open task, accept varied topics and wording if the response has exactly three labeled sentences and the revision clearly addresses the stated feedback for ninth-grade readers.