# Feedback Builds Focus

Use audience, evidence, and peer feedback to revise a shared proposal.

**ELA.11.C.5** "Creating and Collaborating"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Number three places where a collaborator's feedback or the audience's needs leads the team to revise its proposal. In the margin, label each one "feedback" or "audience."

### A Shared Proposal

1 When the student journalism team proposed a covered bicycle rack, they drafted the plan in a shared online document. Its first version focused on enthusiasm. "A roof would make biking easier," it said, then listed several students who rode to school. Before publishing the proposal in the school newspaper, the team named its audience: the principal, facilities director, and students who might support the idea. They agreed that those readers would need a practical reason to act, not only a description of rainy mornings. Maya used comments to ask which facts a decision maker could verify and which concerns, such as cost or location, the proposal should address.

2 During peer review in the shared document, Jordan circled the phrase "make biking easier" and wrote, "Explain how the rack solves a problem for the school." Lena noted that the proposal gave no estimate of how many bicycles could fit beneath the roof. Omar questioned the suggested site beside the library because delivery trucks use that lane each morning. Rather than treating these comments as votes, the team sorted them by purpose. Jordan's comment called for clearer reasoning, Lena's called for evidence, and Omar's called for a safer plan. The writers checked campus maps, counted bicycles during two lunch periods, and interviewed the custodian about delivery access.

3 In the shared document, the revised proposal opened with a claim that a covered rack could protect bicycles from rain and reduce crowding near the main entrance. It included the team's count of twenty-six bicycles at lunch, a map showing an unused space near the auditorium, and the custodian's confirmation that this site would not block trucks. The team cut a paragraph about favorite cycling routes because it did not help the audience evaluate the request. Before submitting the piece, each writer read it aloud and checked whether every fact had a source. Their final headline, "A Practical Shelter for Student Bicycles," matched the proposal's evidence-based tone and specific goal.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What digital collaboration tool did Maya use, and what did she ask the team to consider with it?

2. Which peer's feedback showed that the proposal needed evidence, and how did the team respond?

3. Why did the team sort the comments by purpose instead of treating them as votes?

4. Why did the team remove the paragraph about favorite cycling routes?

## 3 YOUR TURN

Your own words

You and a partner are revising a proposal asking the school to add a water-bottle filling station. Write exactly three sentences: state the audience and practical claim, ask your partner for feedback about one specific missing piece of evidence or concern, and describe one revision you will make after reviewing the feedback.

ANSWER KEY

# Feedback Builds Focus

GRADE 11 · ELA.11.C.5

## PART 1 · READ AND MARK

Number three places where a collaborator's feedback or the audience's needs leads the team to revise its proposal. In the margin, label each one "feedback" or "audience." Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What digital collaboration tool did Maya use, and what did she ask the team to consider with it? | **She used comments in the shared document to ask which facts a decision maker could verify and which concerns, including cost or location, the proposal should address.** |
| 2 | Which peer's feedback showed that the proposal needed evidence, and how did the team respond? | **Lena's feedback showed the need for evidence because the proposal lacked an estimate of bicycle capacity. The team counted bicycles during two lunch periods.** |
| 3 | Why did the team sort the comments by purpose instead of treating them as votes? | **Sorting the comments helped the team identify different revision needs: clearer reasoning, evidence, and a safer plan.** |
| 4 | Why did the team remove the paragraph about favorite cycling routes? | **The paragraph did not help the audience evaluate the request for a covered bicycle rack.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Our proposal to the principal and facilities manager will argue that a bottle-filling station near the gym can reduce plastic waste and shorten lines at existing fountains. Can you check whether our claim needs the number of students who use the gym or an estimate of installation cost? After reviewing your feedback, I will add a count of disposable bottles collected near the gym and revise the location if maintenance access is limited.

Accept equivalent responses that accurately connect comments, audience needs, and revisions to details in the passage. For the open task, accept three sentences that include a named audience and claim, a specific feedback request, and a plausible revision based on feedback.