Make a Case

Read a model opinion and find its parts.

ELA.2.C.1.3 "Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the first sentence, circle the sentences that begin First and Also, and box the last sentence to find the opinion, its reasons, and the conclusion.

A Barrel for Rain

1. Our school should add a rain barrel near the garden. A rain barrel collects water that falls from the roof. The water can be saved for dry days, when plants need a drink.

2. First, a rain barrel could help the garden use less water from the hose. Students could fill watering cans with the saved rainwater. Also, the barrel would show students how rain can be collected and used again.

3. Rain barrels can have lids that help keep leaves and animals out of the water. They can also have a spout near the bottom, so people can pour water into a can. For these reasons, our school should add a rain barrel.

2 ANSWER WITH EVIDENCE

Use the passage

1 What is the writer's opinion? Give the first reason the writer gives.

2 What detail tells how students could use the saved rainwater?

3 Which transition introduces the second reason? What conclusion does the writer make?

3 YOUR TURN

Your own words

Use these source facts: A bird feeder can bring birds close to a classroom window. Students can watch birds' colors, feathers, and beaks. Seeds in the feeder give birds food. Write four sentences that state your opinion, give two reasons with details from the facts, use First and Also, and end with a conclusion.

ANSWER KEY

Make a Case

GRADE 2 · ELA.2.C.1.3

PART 1 · READ AND MARK

Underline the first sentence, circle the sentences that begin First and Also, and box the last sentence to find the opinion, its reasons, and the conclusion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the writer's opinion? Give the first reason the writer gives.	**The writer thinks the school should add a rain barrel. The first reason is that it could help the garden use less water from the hose.**
2	What detail tells how students could use the saved rainwater?	**Students could fill watering cans with the saved rainwater.**
3	Which transition introduces the second reason? What conclusion does the writer make?	**Also. The writer concludes that the school should add a rain barrel.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class should put a bird feeder by the window. First, we could watch birds' colors, feathers, and beaks. Also, seeds in the feeder would give birds food. For these reasons, a bird feeder would be a good choice for our class.

Accept opinions that use two accurate details from the source facts as reasons. Responses should include transitions and a final sentence that restates the opinion as a conclusion.