Bats at Work

Find the parts of an informational model.

ELA.2.C.1.4 "Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that introduces the topic and the sentence that concludes the text. Circle the transition words, box the source name, and number three facts.

Bat Helpers

(1) Bats are mammals that can fly. Many bats come out at night to find food. These small animals help nature in useful ways, even though some people feel nervous when they see bats.

(2) First, many bats eat insects, such as mosquitoes and moths. A little brown bat can eat many insects in one night. Also, fruit-eating bats spread seeds when they move from place to place.

(3) Finally, bats use sound to find things in the dark. According to the National Park Service, bats are important animals. We can help bats by leaving them alone outdoors and protecting the places where they live.

2 ANSWER WITH EVIDENCE

Use the passage

1. What topic does the introduction tell about?

2. What transition begins paragraph 2, and what fact follows it?

3. Name the source in paragraph 3. Then tell what the conclusion says people can do.

3 YOUR TURN

Your own words

Use this source note: National Geographic Kids says earthworms breathe through moist skin, eat dead plants, and make tunnels that let air and water into soil. Write exactly four sentences: an introduction, two fact sentences that use First and Next, and a conclusion that names the source.

ANSWER KEY

Bats at Work

GRADE 2 · ELA.2.C.1.4

PART 1 · READ AND MARK

Underline the sentence that introduces the topic and the sentence that concludes the text. Circle the transition words, box the source name, and number three facts. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What topic does the introduction tell about?	**Bats and the useful ways they help nature.**
2	What transition begins paragraph 2, and what fact follows it?	**First; many bats eat insects, such as mosquitoes and moths.**
3	Name the source in paragraph 3. Then tell what the conclusion says people can do.	**The National Park Service; leave bats alone outdoors and protect the places where they live.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Earthworms are helpful animals in the soil. First, they eat dead plants. Next, their tunnels let air and water into the soil. According to National Geographic Kids, earthworms help the soil, so we should protect them.

Accept any three accurate facts marked in the passage. For the writing task, accept four sentences that include an introduction, two source-based facts with the required transitions, and a conclusion that names National Geographic Kids.