From Draft to Done

See how planning, feedback, revising, and editing improve writing.

ELA.2.C.1.5 "Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell how Eli improved his writing. Circle the people who gave him feedback or support.

Eli's Bean Seed Writing

1. On Monday, Eli wrote a first draft about planting bean seeds. He planned by making a list: cup, soil, seed, and water. Then he wrote three sentences. His draft said, "I put a seed in dirt. It grow fast. I like my plant."

2. His partner, Rosa, read the draft. She said, "Tell where you planted the seed." Rosa also noticed that grow needed an ending. Mr. Chen helped Eli check capital letters and end marks. Eli listened to both helpers.

3. Next, Eli revised his writing by adding that the seed went into a cup of soil. He edited the sentence to say, "It grows fast." His final piece had clearer details, correct capitals, and end marks.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Eli plan before he wrote his draft?

2. What feedback did Rosa give Eli?

3. Name one revision and one editing change Eli made.

3 YOUR TURN

Your own words

Plan a three-sentence note about something you saw outdoors. List two details, ask a peer or adult for one idea, then write your improved note with the new detail and correct capitals and end marks.

ANSWER KEY

From Draft to Done

GRADE 2 · ELA.2.C.1.5

PART 1 · READ AND MARK

Underline words that tell how Eli improved his writing. Circle the people who gave him feedback or support. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Eli plan before he wrote his draft?	**He made a list of a cup, soil, a seed, and water.**
2	What feedback did Rosa give Eli?	**She told him to say where he planted the seed and noticed that grow needed an ending.**
3	Name one revision and one editing change Eli made.	**He added that the seed went into a cup of soil, and he changed "It grow fast" to "It grows fast."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plan: bird, red wings. Feedback from Ms. Lee: Tell where you saw it. I saw a bird on the fence. Its red wings flashed in the sun. It flew into the tall tree.

Accept any plan with two details, one piece of feedback from a peer or adult, and a three-sentence improved note. The final note should include the feedback idea and use correct capital letters and end marks.