Speak So Clearly

Notice how a speaker shares facts with an audience.

ELA.2.C.2.1 "Present information orally using complete sentences, appropriate volume, and clear pronunciation."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that tells how the speaker will use their voice or words during the report. These choices help listeners hear and understand the information.

A Butterfly Report

1. Good morning, class. I am going to tell you about monarch butterflies. Monarchs have orange wings with black lines. They drink nectar from flowers. Listen for the word nectar. I will say it slowly and clearly: NEC-tar.
2. When I share this fact, I will use a voice that the whole class can hear. I will not shout. Monarch butterflies travel long distances when seasons change. I will pause after this sentence so my classmates can think.
3. Now I will finish my talk with a complete sentence. Monarchs need flowers, so planting flowers can help them. I will look at my listeners and speak each word clearly. Thank you for listening to my butterfly report.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the speaker show you how to pronounce the word nectar?

2. What kind of voice will the speaker use so the class can hear the report?

3. What will the speaker do after sharing the fact about monarchs traveling long distances?

3 YOUR TURN

Your own words

Write three complete sentences that teach your classmates about an animal you know. Read your sentences aloud using a voice that can be heard, clear pronunciation, and a pause after each sentence.

ANSWER KEY

Speak So Clearly

GRADE 2 · ELA.2.C.2.1

PART 1 · READ AND MARK

Underline each sentence that tells how the speaker will use their voice or words during the report. These choices help listeners hear and understand the information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the speaker show you how to pronounce the word nectar?	**The speaker breaks the word into "NEC-tar" and says it slowly and clearly.**
2	What kind of voice will the speaker use so the class can hear the report?	**The speaker will use a voice that the whole class can hear, but will not shout.**
3	What will the speaker do after sharing the fact about monarchs traveling long distances?	**The speaker will pause so classmates can think.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sea turtles live in oceans around the world. They use their flippers to swim through the water. Sea turtles need clean beaches for laying eggs.

Accept three complete, accurate sentences about an animal. Listen for an audible but not shouted voice, understandable pronunciation, and pauses between sentences.