Show It Better

See how pictures and maps add meaning to a message.

ELA.2.C.5.1 "Use one or more multimedia element(s) to enhance oral or written tasks."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the names of the two multimedia elements used with the poster. Number them 1 and 2 to show that each adds information to the message.

A Garden Invitation

1. Ms. Lee's class made a poster to invite families to the school garden. Their written message told the day, time, and place. Then Maya added a bright photo of a sunflower with a bee on it.
2. The photo helped people see what grows in the garden. Jordan drew a simple map from the front gate to the garden beds. The map helped visitors find the event without asking for directions.
3. At the event, Nia read the poster words aloud. She pointed to the photo and map as she spoke. The class chose each picture because it gave useful information that words alone could not show as quickly.

2 ANSWER WITH EVIDENCE

Use the passage

1. What multimedia element did Maya add to the poster?

2. How did the map make the garden message better for visitors?

3. Why did Nia point to the photo and map while she spoke?

3 YOUR TURN

Your own words

Write a two-sentence invitation for a class book swap. Add and label one multimedia element, such as a drawing, photo, or map. Then write one sentence telling how the element helps your audience.

ANSWER KEY

Show It Better

GRADE 2 · ELA.2.C.5.1

PART 1 · READ AND MARK

Circle the names of the two multimedia elements used with the poster. Number them 1 and 2 to show that each adds information to the message. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What multimedia element did Maya add to the poster?	**A photo of a sunflower with a bee.**
2	How did the map make the garden message better for visitors?	**It helped visitors find the event without asking for directions.**
3	Why did Nia point to the photo and map while she spoke?	**They gave useful information that words alone could not show as quickly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Bring a book you have finished to our class book swap on Friday. Choose a different book to take home. [Drawing: a child holding two books] The drawing shows that students bring one book and choose another.

Accept photo and map in either numbering order for the marking job. For Part 3, accept any clear two-sentence invitation, a labeled multimedia element, and an explanation of how the element adds useful information.