Tap, Type, Share

Track how partners make and publish a digital class tip.

ELA.2.C.5.2 "Use digital tools to produce and publish writing individually or with peers and with support from adults."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number each paragraph 1, 2, or 3 to show the order the partners make, improve, and publish their digital writing.

A Water Tip Online

(1) Mia and Theo wanted to share a tip about saving water. Their teacher opened a class writing app and helped them sign in. Mia typed a title, "Turn Off the Tap." Theo typed a short sentence under it.

(2) Next, they read the words on the screen together. Theo noticed that water was spelled wrong. He fixed it. Mia added a drawing of a faucet. They asked their teacher to help them choose the class page.

(3) Their teacher checked the page before it was shared. Then Mia and Theo pressed the publish button together. Other children could read their water tip on the class page. Mia and Theo read two kind comments from classmates.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Mia and Theo type in the writing app to begin their water tip?

2. What did Theo do to improve the writing before it was shared?

3. What did the teacher do before other children could read the tip?

3 YOUR TURN

Your own words

With a partner, use a class writing app to type a two-sentence tip for classmates. On this sheet, copy your finished tip and write one sentence explaining how an adult helped you check or publish it.

ANSWER KEY

Tap, Type, Share

GRADE 2 · ELA.2.C.5.2

PART 1 · READ AND MARK

Number each paragraph 1, 2, or 3 to show the order the partners make, improve, and publish their digital writing. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Mia and Theo type in the writing app to begin their water tip?	**They typed the title "Turn Off the Tap" and a short sentence.**
2	What did Theo do to improve the writing before it was shared?	**He fixed the spelling of water.**
3	What did the teacher do before other children could read the tip?	**The teacher checked the page before it was shared.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Put the markers back in the bin when you finish. Put the caps on so the markers do not dry out. My partner read our tip, and our teacher helped us publish it on the class page.

Accept equivalent answers that identify typing, revising, and adult support before publishing. For Your Turn, accept an appropriate two-sentence tip and one sentence describing partner or adult help with checking or publishing.