Teamwork Tech Guide

Read how a group uses digital tools to create and share writing.

ELA.2.C.5 "Creating and Collaborating"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions that show the children working together. Circle the digital tools or online places they use to make and share their guide.

The Bird Guide

1. Ms. Lee's class made a digital guide about birds near the school. First, the children chose jobs. Ava found facts in a book. Mateo took photos with a tablet. Nia typed short captions in a shared document.

2. During work time, each child could see the shared document on a computer. Mateo added a photo of a robin. Ava wrote a fact beside it. Nia used a comment to ask, "Should we make this caption shorter?"

3. The group met at the end of the day. They read the guide aloud and fixed two spelling mistakes. Then they put the finished guide on the class website. Families could open it at home and learn about the birds.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Mateo and Ava add different parts to the same guide?

2. How did Nia ask the group to improve a caption?

3. How did the group share its finished guide with families?

3 YOUR TURN

Your own words

Plan a digital guide about an animal with a partner. In two or three sentences, tell your partner's job, the digital tool or online place you will use together, and how you will share the finished guide.

ANSWER KEY

Teamwork Tech Guide

GRADE 2 · ELA.2.C.5

PART 1 · READ AND MARK

Underline actions that show the children working together. Circle the digital tools or online places they use to make and share their guide. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Mateo and Ava add different parts to the same guide?	**Mateo added a photo of a robin, and Ava wrote a fact beside it.**
2	How did Nia ask the group to improve a caption?	**She used a comment in the shared document.**
3	How did the group share its finished guide with families?	**They put the guide on the class website.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My partner will take photos of ants with a tablet. I will type facts in a shared document, and we will use comments to help each other. We will put our guide on the class website.

Accept plans that name a partner role, a digital tool or shared online place, and a way to publish or share the product. The student may choose a different animal, tool, or audience.