Kite Word Clues

Read a kite story and notice playful language.

ELA.2.R.3.1 "Identify and explain similes, idioms, and alliteration in text(s)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each simile, circle each idiom, and draw a box around each group of alliterative words. These word choices help create pictures, meanings, and sounds.

Mia's Kite

1. On Saturday, Mia carried her kite to the park. The bright blue kite rose like a bird when the wind whistled. Mia's little brother, Ben, clapped as the tail danced above the grass.

2. At first, Ben could not hold the string. Mia said, "Keep trying." He took a deep breath and tried again. Soon, he was on cloud nine when the kite stayed high above the tall trees.

3. A cool breeze came by, and the kite swooped low. Ben laughed, "That kite is as quick as a rabbit!" Mia grinned. "We are in the same boat now," she said, because both children knew how to fly it.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the simile “rose like a bird” tell you about the kite?

2. What does “in the same boat” mean in this story?

3. How do the words “wind whistled” use alliteration?

3 YOUR TURN

Your own words

Write exactly two sentences about an outdoor activity. Use one simile, one idiom, and one group of alliterative words.

ANSWER KEY

Kite Word Clues

GRADE 2 · ELA.2.R.3.1

PART 1 · READ AND MARK

Underline each simile, circle each idiom, and draw a box around each group of alliterative words. These word choices help create pictures, meanings, and sounds. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the simile “rose like a bird” tell you about the kite?	**The kite went up through the air like a bird.**
2	What does “in the same boat” mean in this story?	**Mia and Ben were in the same situation because both knew how to fly the kite.**
3	How do the words “wind whistled” use alliteration?	**Both words begin with the /w/ sound.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At the playground, speedy swings swayed in the sun. I was on cloud nine as I raced like a cheetah across the grass.

Accept clear identification of the similes, idioms, and alliteration in the passage, including bright blue, wind whistled, and tall trees. For Part 3, accept two original sentences that use a sensible simile, idiom, and repeated beginning sound.