Kite Trouble

Use story elements to retell events in order.

ELA.2.R.3.2 "Retell a text to enhance comprehension. a. Use main story elements in a logical sequence for a literary text. b. Use the central idea and relevant details for an informational text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle Mina, underline her problem, and write 1, 2, and 3 beside three events that show what happened first, next, and last.

The Garden Gate

On Saturday, Mina brought her new red kite to the park. A strong wind pulled the string from her hand. The kite landed behind the locked community garden gate, and Mina felt worried.

Mina asked the gardener, Mr. Lee, for help. He opened the gate, but the kite was caught high in a tomato plant. Mina gently lifted the string while Mr. Lee held the plant still.

The kite came free without breaking the plant. Mina thanked Mr. Lee and flew her kite in the open field. She learned to hold the string tightly when the wind blew.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem does Mina have at the beginning of the story?

2. What do Mr. Lee and Mina do to get the kite free? Tell the actions in order.

3. How does the story end, and what does Mina learn?

3 YOUR TURN

Your own words

Retell the story in 4 sentences. Include the character and setting, the problem, events in order, and the ending.

ANSWER KEY

Kite Trouble

GRADE 2 · ELA.2.R.3.2

PART 1 · READ AND MARK

Circle Mina, underline her problem, and write 1, 2, and 3 beside three events that show what happened first, next, and last. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem does Mina have at the beginning of the story?	**Her kite blows behind a locked garden gate.**
2	What do Mr. Lee and Mina do to get the kite free? Tell the actions in order.	**Mr. Lee opens the gate. Mina lifts the string while Mr. Lee holds the tomato plant still.**
3	How does the story end, and what does Mina learn?	**The kite comes free, and Mina learns to hold the string tightly when the wind blows.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Mina took her red kite to the park, but it blew behind a locked garden gate. Mr. Lee opened the gate, and Mina gently lifted the kite string. The kite came free, and Mina thanked Mr. Lee. She learned to hold the string tightly in strong wind.

Accept retells that name Mina, describe the kite problem, and put the key events in a logical order. Students may use different words if the ending shows that the kite came free and Mina learned from the problem.