Problem to Solution

Notice how a narrative moves from a problem to a solution.

ELA.3.C.1.2 "Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the transition words or phrases, circle the dialogue, and number the events in the order they happen. These marks show how the story moves from beginning to ending.

The Missing Kite

1. On Saturday morning, Mia carried her red kite to the hill behind the library. The grass bent in the windy air, and dark clouds rolled above the trees. "This is perfect kite weather," Mia said. First, she tied the string tightly and ran down the path. The kite lifted, but a sudden gust pulled it toward the tall oak tree.

2. Next, Mia hurried to the tree and searched beneath its wide branches. A blue backpack rested near the trunk, but the kite was not there. Then she heard a soft bark from the other side of the hill. "Maybe Scout saw it," she whispered. She followed the sound and found her neighbor's puppy holding the kite string in his mouth.

3. Finally, Mia gently took the string and checked the kite for tears. One corner was bent, so she smoothed it with her hand. Scout wagged his tail, and Mia laughed. "Thank you for finding it," she told him. Soon, the clouds drifted away, and Mia flew the kite again. She walked home smiling, with Scout trotting beside her and the red kite dancing safely overhead.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which transition word tells that Mia searched after the kite was pulled toward the tree?

2. Write one phrase that describes the weather at the beginning of the story.

3. What does Mia say when she thinks Scout may know where the kite is?

4. What happens at the end that shows Mia's problem is solved?

3 YOUR TURN

Your own words

Write a 6 to 8 sentence fictional narrative about a small problem during outdoor play. Include a description, one line of dialogue, at least two transition words or phrases, and an ending that shows how the problem is solved.

ANSWER KEY

Problem to Solution

GRADE 3 · ELA.3.C.1.2

PART 1 · READ AND MARK

Underline the transition words or phrases, circle the dialogue, and number the events in the order they happen. These marks show how the story moves from beginning to ending. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which transition word tells that Mia searched after the kite was pulled toward the tree?	**Next.**
2	Write one phrase that describes the weather at the beginning of the story.	**"The grass bent in the windy air."**
3	What does Mia say when she thinks Scout may know where the kite is?	**"Maybe Scout saw it."**
4	What happens at the end that shows Mia's problem is solved?	**Mia flies the kite again and walks home with Scout.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, Leo carried his new ball to the playground after school. The bright yellow ball bounced across the dusty blacktop. Suddenly, it rolled under the fence near the garden. "How will I get it back?" Leo asked. Next, his friend Ana found a long stick and gently pushed the ball toward him. Finally, Leo caught the ball, thanked Ana, and played carefully away from the fence.

Accept equivalent quoted dialogue, descriptive details, and explanations of the ending that are supported by the passage. For the writing task, check for a clear sequence, description, dialogue, at least two transitions, and a resolved ending.