

Poster Makeover

Plan, revise, and edit a clear club poster.

ELA.3.C.1.5 “Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the words that show Maya's audience and three planned ideas, box Leo's feedback and Ms. Chen's guidance, and underline the four changes Maya made after getting help.

Maya's Garden Club Poster

- ① Before writing a poster about the school garden, Maya made a plan. She listed her audience, students who might join the Garden Club. Then she chose three ideas: when the club meets, what members plant, and how to sign up. Her first draft said, “Garden Club meets after school each week. We grow food. Join us!”
- ② Her partner, Leo, read the draft and said, “Tell readers the day and where to meet.” Maya revised one sentence to say, “Garden Club meets on Tuesdays in the courtyard after school.” Leo also noticed that the poster did not explain what food the club grows. Maya added, “We plant tomatoes, lettuce, and beans in our garden.”
- ③ Next, Ms. Chen helped Maya edit the poster. Ms. Chen asked Maya to check capital letters, end marks, and spelling. Maya changed “tuesdays” to “Tuesdays” and added a period after “Join us.” She checked that Garden Club had capital letters because it was the name of a club. Her final poster gave readers clear information.

2 ANSWER WITH EVIDENCE Use the passage

1 How did Maya plan what to include before she wrote her first draft?

2 What feedback did Leo give about the meeting information?

3 Which revised sentence gives readers the meeting day and place?

4 What two edits did Maya make after Ms. Chen helped her?

3 YOUR TURN Your own words

Choose a school activity and plan a two-sentence notice for students. Write a draft, add feedback from a peer or adult, revise the notice, and list two edits you made.

PART 1 • READ AND MARK

Circle the words that show Maya's audience and three planned ideas, box Leo's feedback and Ms. Chen's guidance, and underline the four changes Maya made after getting help. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Maya plan what to include before she wrote her first draft?	She listed her audience and chose three ideas: meeting time, plants, and signing up.
2	What feedback did Leo give about the meeting information?	He told Maya to tell readers the day and where to meet.
3	Which revised sentence gives readers the meeting day and place?	"Garden Club meets on Tuesdays in the courtyard after school."
4	What two edits did Maya make after Ms. Chen helped her?	She changed "tuesdays" to "Tuesdays" and added a period after "Join us."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Plan: My audience is students who want to help. My details are the day, time, place, and job. Draft: "Come to Clean-Up Club on friday. We pick up litter at the playgroun." Peer feedback: "Tell what time to come." Revised notice: "Come to Clean-Up Club at 3:15 on Friday. We pick up litter at the playground." Edits: I capitalized Friday and corrected playground.

Accept answers that identify Maya's planning, Leo's feedback, revisions, and editing changes from the passage. For the open task, accept any clear notice that includes a plan, feedback, a meaningful revision, and two stated edits.