

A Story Takes Shape

Notice how a narrative organizes events and feelings.

ELA.3.C.1 "Communicating Through Writing"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three words or phrases that tell the order of events. Circle two phrases that show how the narrator feels, because these details help organize a narrative and show a character's response.

The Library Card

- ① On Tuesday afternoon, I hurried into the library with my class. I had waited all week to borrow a book about sea turtles. Near the checkout desk, I reached into my backpack and felt only crumbs from my snack. My library card was gone, and my stomach tightened. I looked under my folders and inside my pencil case.
- ② First, I told Ms. Ramos, the librarian, what had happened. "Take a slow breath," she said. "Where did you use the card last?" I remembered scanning it in our classroom before lunch. Next, my friend Tia and I walked back to look. Under a reading rug, I spotted the blue card. "There it is!" I shouted.
- ③ Finally, I returned to the library and checked out the sea turtle book. I thanked Ms. Ramos and Tia for helping me. As I opened the book, I felt proud because I had stayed calm and searched carefully. At home that night, I put my card in a small pocket of my backpack, ready for the next library day.

2 ANSWER WITH EVIDENCE Use the passage

1 What words tell the setting, including the time and place, at the beginning of the narrative?

2 Which three time-order words organize the main events?

3 How does Ms. Ramos's question help move the story forward?

4 What final action and feeling create the ending?

3 YOUR TURN Your own words

Write a three-paragraph personal or imagined narrative about solving a small problem. Use at least two time-order words, one line of dialogue, a detail that shows a feeling, and an ending that shows what happens after the problem is solved.

PART 1 • READ AND MARK

Underline three words or phrases that tell the order of events. Circle two phrases that show how the narrator feels, because these details help organize a narrative and show a character's response. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What words tell the setting, including the time and place, at the beginning of the narrative?	"On Tuesday afternoon" and "into the library with my class."
2	Which three time-order words organize the main events?	First, Next, Finally.
3	How does Ms. Ramos's question help move the story forward?	It helps the narrator remember using the card in the classroom before lunch.
4	What final action and feeling create the ending?	The narrator puts the card in a backpack pocket and feels proud.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On Saturday, I carried a tray of tomato seedlings to our garden. A gust of wind tipped one pot, and dark soil spilled across the porch. My cheeks felt hot as I stared at the mess. First, I called, "Dad, can you help me?" He brought a dustpan while I held the plant upright. Next, we scooped the soil back into the pot and gave the seedling a drink of water. Finally, we placed the pot beside the fence, where the wind could not reach it. I felt relieved when the plant stood tall again. I learned to carry garden pots with both hands.

Accept equivalent answers that identify the stated setting details, time-order words, dialogue purpose, and ending response. For the writing task, accept a clear three-paragraph narrative with ordered events, dialogue, a feeling detail, and a connected ending.