

Show It Clearly

See how pictures, maps, and graphs strengthen a presentation.

ELA.3.C.5.1 "Use two or more multimedia elements to enhance oral or written tasks."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the names of the three multimedia elements. Circle the words that tell how each element helps the audience.

Maya's Monarch Poster

- ① For the school garden meeting, Maya made a short poster about monarch butterflies. Her first paragraph explained that monarch caterpillars eat milkweed leaves. Beside the paragraph, she placed a close-up photo of a caterpillar on milkweed. The photo helped people see the striped body and the leaf. Maya wrote a caption under it: "A monarch caterpillar feeds on milkweed."
- ② Next, Maya added a simple map of the school grounds. A star showed the garden bed, and a blue line showed the path from the front door. The map helped families find the planting area during the Saturday event. Maya also added a small bar graph. It showed how many monarchs students saw near the garden in April, May, and June.
- ③ At the meeting, Maya spoke for one minute while people looked at her poster. She pointed to the photo when she described a caterpillar and to the map when she gave directions. Then she used the bar graph to explain that sightings changed over three months. Each element added information that her words alone could not show as quickly.

2 ANSWER WITH EVIDENCE Use the passage

1 What did the photo help people see?

2 How did the map help families?

3 Which multimedia element showed changes in monarch sightings over three months?

4 Why did Maya use a photo, map, and bar graph instead of only words?

3 YOUR TURN Your own words

Plan a one-minute talk or a short poster about something at school or in nature. Write 2 or 3 sentences that name at least two multimedia elements you would use and tell what each one would help your audience learn.

PART 1 • READ AND MARK

Underline the names of the three multimedia elements. Circle the words that tell how each element helps the audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did the photo help people see?	The caterpillar's striped body and the milkweed leaf.
2	How did the map help families?	It helped them find the planting area and the path from the front door.
3	Which multimedia element showed changes in monarch sightings over three months?	The bar graph.
4	Why did Maya use a photo, map, and bar graph instead of only words?	The elements showed details, location, and changing data more quickly than words alone.

PART 3 • YOUR TURN (SAMPLE ANSWER)

My poster about the school recycling bin would include a photo of items that belong in it and a pie chart showing how much paper, plastic, and metal our class collected. The photo would help students sort items, and the chart would help them compare the amounts.

Accept any two or more appropriate multimedia elements, such as photos, maps, graphs, audio clips, or videos. Each element must connect clearly to the student's topic and explain a different helpful kind of information.