Partner Revision Notes

See how writers use peer feedback to improve a draft.

ELA.3.C.5 "Creating and Collaborating"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each sentence where one writer gives feedback to a partner. This helps you notice how partners can guide revision.

Science Board Drafts

1. Mia wrote a paragraph about a seed growing in the class window. Her first draft said, "The plant got big." During partner time, Ben read her work quietly. He told Mia that he could picture the green stem, but he wanted to know what changed each day. Mia listened and wrote Ben's suggestion on a sticky note.

2. Next, Mia made a plan before changing the draft. She added a sentence about the seed's tiny white root. She replaced "got big" with details about leaves opening toward the light. Ben checked the new paragraph and said the order was clear. He also noticed that Mia had spelled "window" correctly in every sentence.

3. Then Ben shared his own paragraph about a caterpillar. Mia said his beginning made her curious, and she suggested one detail about the caterpillar's stripes. Ben chose to add that detail because it matched what he saw. Both writers reread their work, fixed small mistakes, and made a clean final copy for the science board.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Ben want Mia to explain in her first draft?

2. What did Mia replace the words "got big" with?

3. What detail did Mia suggest Ben add to his paragraph?

4. What did both writers do before making a final copy?

3 YOUR TURN

Your own words

Imagine a partner wrote about a rainy-day walk. Write exactly two feedback sentences: name one clear or interesting part, then suggest one specific detail or change.

ANSWER KEY

Partner Revision Notes

GRADE 3 · ELA.3.C.5

PART 1 · READ AND MARK

Circle each sentence where one writer gives feedback to a partner. This helps you notice how partners can guide revision. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Ben want Mia to explain in her first draft?	**He wanted to know what changed each day.**
2	What did Mia replace the words "got big" with?	**Details about leaves opening toward the light.**
3	What detail did Mia suggest Ben add to his paragraph?	**A detail about the caterpillar's stripes.**
4	What did both writers do before making a final copy?	**They reread their work and fixed small mistakes.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Your description of the puddles helps me picture the walk. Add a detail about the sound of the rain.

Students should circle the four sentences that give feedback: Ben's request for more information, his comment about order, his spelling notice, and Mia's feedback about Ben's beginning and stripes. Accept open responses that include one specific positive comment and one specific, helpful suggestion in exactly two sentences.