Monarch Word Trek

Use syllables and word parts to read longer words.

ELA.3.F.1 "Learning and Applying Foundational Reading Skills"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word with three or more syllables. Then draw slashes between its syllables to help you read the word accurately.

The Monarch Journey

1. Every autumn, monarch butterflies begin a long migration. Some travel from Canada and the United States to mountain forests in central Mexico. A single butterfly cannot complete the full trip and return. Instead, several generations continue the journey. Monarchs have bright orange wings with black lines. Their colorful pattern can warn birds that the butterfly may taste bad.

2. During migration, monarchs use the sun as a guide. They fly when the temperature is warm enough. At night, thousands may rest together on the same tree. This gathering gives them some protection from wind and rain. The butterflies do not make the whole trip in one day. They pause to drink nectar from flowers.

3. In spring, the surviving monarchs fly north and lay eggs on milkweed plants. A caterpillar hatches from each egg and eats milkweed leaves. Later, the caterpillar forms a chrysalis. Inside it, the insect changes into a butterfly. This remarkable change is called metamorphosis. New butterflies continue north, and the migration begins again for another season.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the three-syllable word in paragraph 1 that names the monarchs' long trip. Mark its syllable breaks.

2. Copy the word colorful from paragraph 1. Mark its syllable breaks.

3. Find the four-syllable word in paragraph 2. Copy it and mark its syllable breaks.

4. In paragraph 3, find the word that ends in -able. Write its base word and its suffix.

3 YOUR TURN

Your own words

Write two sentences about an animal. Use two words with three or more syllables, underline those words, and mark the syllable breaks with slashes.

ANSWER KEY

Monarch Word Trek

GRADE 3 · ELA.3.F.1

PART 1 · READ AND MARK

Underline each word with three or more syllables. Then draw slashes between its syllables to help you read the word accurately. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the three-syllable word in paragraph 1 that names the monarchs' long trip. Mark its syllable breaks.	**mi/gra/tion**
2	Copy the word colorful from paragraph 1. Mark its syllable breaks.	**col/or/ful**
3	Find the four-syllable word in paragraph 2. Copy it and mark its syllable breaks.	**tem/per/a/ture**
4	In paragraph 3, find the word that ends in -able. Write its base word and its suffix.	**remark + -able**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A __pel/i/can__ glides over the water. It __care/ful/ly__ searches for fish near the shore.

Accept correct syllable divisions that match standard pronunciation. For the open task, accept any two accurate sentences about an animal that include two underlined words with three or more syllables and correctly marked syllable breaks.