

Finding a Voice

Track how a character changes as the plot moves forward.

ELA.3.R.1 "Reading Prose and Poetry"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that show how Mina's feelings or actions about speaking change from the beginning to the end of the story.

The Garden Announcement

- ① On Monday, Mina carried a poster to the school garden club. She had drawn bright tomatoes, but she hoped no one would ask her to speak. When Ms. Lee said the club needed someone to announce the seed sale at Friday's assembly, Mina looked at the floor. "I can make more posters," she whispered. Her friend Omar offered to stand beside her, but Mina still shook her head.
- ② On Wednesday, Mina watched Omar practice the announcement. He forgot the price of the bean seeds, so Mina quietly pointed to the list. Omar smiled and asked her to read one line. Mina's voice was soft at first, but she read the line clearly. Then she suggested adding that the money would buy tools for the garden. Ms. Lee wrote Mina's idea into the announcement.
- ③ At Friday's assembly, Mina walked to the microphone with Omar. Her hands felt shaky, yet she began with a clear voice. She told the school about the seeds, the prices, and the garden tools. When students clapped, Mina grinned. Afterward, she asked Ms. Lee whether she could give the next club announcement by herself. Mina had learned that practice and help could make speaking feel possible.

2 ANSWER WITH EVIDENCE Use the passage

1 How does Mina feel about speaking at the beginning of the story? Use one detail from the passage.

2 What does Mina do during Omar's practice that shows she is beginning to participate?

3 What does Mina do at the assembly that is different from what she did on Monday?

4 Explain how Mina changes from the beginning to the end of the story.

3 YOUR TURN Your own words

Write a three-sentence mini-story about a character who faces a challenge and changes. Include one action that shows the character at the beginning and one action that shows the character at the end.

PART 1 • READ AND MARK

Underline three details that show how Mina's feelings or actions about speaking change from the beginning to the end of the story. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does Mina feel about speaking at the beginning of the story? Use one detail from the passage.	She feels nervous about speaking. She looks at the floor and whispers that she can make more posters.
2	What does Mina do during Omar's practice that shows she is beginning to participate?	She points to the seed-price list, reads one line, and suggests adding information about garden tools.
3	What does Mina do at the assembly that is different from what she did on Monday?	She walks to the microphone and gives the announcement in a clear voice.
4	Explain how Mina changes from the beginning to the end of the story.	Mina changes from avoiding speaking to feeling able to give announcements, even asking to give the next one by herself.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jalen dreaded reading aloud because he worried about mistakes. During partner practice, he corrected a hard word and kept going. By the end, he volunteered to read the last page to the class.

Accept underlined details that accurately show Mina first avoiding speech, then practicing or contributing, and finally speaking with confidence. For the writing task, accept any three-sentence story with a clear challenge and actions that show a character change.