Garden Claim Hunt

Find the claim and trace the evidence that supports it.

ELA.3.R.2.4 "Identify an author's claim and explain how an author uses evidence to support the claim."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the author's claim. Circle three details that support it, and number the circles 1, 2, and 3 so you can explain each one.

Why Schools Need Gardens

(1) Many schools should have a small garden on campus. A garden can give students a place to learn by doing. Instead of only reading about seeds, roots, and insects, students can observe them outside. A garden does not need a large field. Even a few raised beds or pots near a sunny wall can become an outdoor classroom.

(2) Gardens can also help students practice math and science. In a garden, students can measure a bean plant each week and record its height on a chart. They can count how many ladybugs visit the leaves. Plants need sunlight, water, air, and nutrients to grow, so students can see how living things meet their needs.

(3) Some people may worry that a school garden takes too much work. However, classes can share simple jobs, such as watering, pulling weeds, and checking plants. A garden can also grow herbs or vegetables for a school meal or tasting lesson. These jobs and harvests give students a reason to care for a shared space.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the author's claim?

2. What detail from paragraph 2 is evidence that a garden helps students learn science? Explain how the detail supports the claim.

3. How do the shared garden jobs in paragraph 3 support the author's claim?

4. Name two pieces of evidence from the passage that support having a school garden.

3 YOUR TURN

Your own words

Make a claim about one change that could help students learn at school. Write 3 sentences: state your claim in the first sentence, then give two evidence details that support it.

ANSWER KEY

Garden Claim Hunt

GRADE 3 · ELA.3.R.2.4

PART 1 · READ AND MARK

Underline the author's claim. Circle three details that support it, and number the circles 1, 2, and 3 so you can explain each one. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the author's claim?	**Many schools should have a small garden on campus.**
2	What detail from paragraph 2 is evidence that a garden helps students learn science? Explain how the detail supports the claim.	**Students can measure a bean plant and record its height, or count ladybugs on leaves. These activities let students study living things by doing.**
3	How do the shared garden jobs in paragraph 3 support the author's claim?	**Sharing jobs shows that one garden does not have to be too much work because classes can help care for it.**
4	Name two pieces of evidence from the passage that support having a school garden.	**Answers may include students can observe seeds, roots, and insects; students can measure plants and count ladybugs; classes can share garden jobs; gardens can grow food for a meal or tasting lesson.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a quiet reading corner to each classroom. A quiet corner gives students a place to read without playground noise. It can hold books at different levels, so students can choose books they can read.

Accept claim paraphrases that say schools should have small gardens. Accept evidence details from the passage only when the student explains how each detail supports the claim; for Part 3, accept a clear school-related claim with two relevant supporting details.