

Draft Detective

Track planning, feedback, revision, and editing in a model paragraph.

ELA.4.C.1.5 "Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that show feedback from a peer or teacher. Number the four changes Mina made after feedback or editing to trace how her writing improved.

Mina's Bean Seed Directions

- ① Mina planned a how-to paragraph about planting bean seeds in paper cups. She listed the steps in order: fill a cup with damp soil, press in a seed, cover it, and set the cup near a sunny window. Her plan helped her remember what a reader needed to know. Then she wrote a first draft.
- ② Her partner, Eli, read the draft and said, "I can picture the steps, but I do not know how deep to press the seed." Mina revised her middle sentence to say, "Press the seed one finger deep into the soil." She also moved the window step to the end because it happens after planting the seed.
- ③ Next, Mina and her teacher read the revised paragraph aloud. Her teacher asked her to check each sentence for capitals and end marks. Mina changed "beans grow fast" to "Beans grow fast." She also changed "water the cup every day" to "Water the cup every day." The final paragraph gave clear steps and used complete sentences so another student could follow the directions without asking for help.

2 ANSWER WITH EVIDENCE Use the passage

1 What planning action helped Mina put her directions in order?

2 What detail did Eli say was missing from Mina's draft?

3 What two revisions did Mina make after Eli's feedback?

4 During teacher-supported editing, which two sentences did Mina change?

3 YOUR TURN Your own words

Choose a simple task you know how to do. Write a three-step plan and a three- or four-sentence how-to paragraph, ask a peer for one suggestion, revise your paragraph, and work with an adult to make one edit. Below your paragraph, write the peer suggestion and the edit you made.

PART 1 • READ AND MARK

Underline words that show feedback from a peer or teacher. Number the four changes Mina made after feedback or editing to trace how her writing improved. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What planning action helped Mina put her directions in order?	She listed the planting steps in order before writing her draft.
2	What detail did Eli say was missing from Mina's draft?	He did not know how deep to press the seed.
3	What two revisions did Mina make after Eli's feedback?	She added that the seed should be pressed one finger deep, and she moved the window step to the end.
4	During teacher-supported editing, which two sentences did Mina change?	"beans grow fast" became "Beans grow fast." and "water the cup every day" became "Water the cup every day."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Plan: 1. Put apple slices in a bowl. 2. Spoon yogurt over the apples. 3. Sprinkle granola on top. Paragraph: To make an apple snack, put apple slices in a bowl. Spoon yogurt over the apples, then sprinkle granola on top. Eat the snack right away so the granola stays crunchy. Peer suggestion: Tell the reader when to eat the snack. Revision: I added the last sentence. Adult-supported edit: With my teacher, I added a period after "top."

Accept answers that accurately identify Mina's planning, Eli's feedback, her two revisions, and the two stated sentence changes. For the open task, accept any clear plan, revised how-to paragraph, peer suggestion, and specific adult-supported edit.