

Stormy Garden Plan

Notice how a narrative uses details and order to tell an event.

ELA.4.C.1 "Communicating Through Writing"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that help you picture Maya's experience, and circle the words that show the order of events. These choices help a writer create a clear, descriptive narrative.

Maya Plants in the Rain

- ① On Saturday morning, Maya carried a paper bag of bean seeds to the community garden. Dark clouds pressed low above the raised beds, and the air smelled like wet dirt. Maya had promised to plant the seeds before the rain came. When she reached her plot, she saw that a strong wind had knocked over the small sign beside it.
- ② First, Maya pushed the sign back into the soil and gathered the seeds. Next, she used a trowel to make small holes in neat rows. A cold drop landed on her nose. Her hands shook as she covered each seed, but she kept working. Then the rain began to tap quickly on the leaves around her.
- ③ At last, Maya placed the empty bag in her pocket and hurried to the garden shed. From the doorway, she watched water darken the soil in her plot. The crooked sign stood straight again. Maya smiled, imagining green bean vines curling around it in a few weeks. She knew the storm had not stopped her plan.

2 ANSWER WITH EVIDENCE Use the passage

1 What setting and goal does the first paragraph give for Maya?

2 Write the four words or phrases that show the order of Maya's actions.

3 Copy one detail that helps you picture the rainy weather.

4 How does the final paragraph show that Maya's problem is resolved? Use two details from the paragraph.

3 YOUR TURN Your own words

Write a three-paragraph narrative, 95 to 125 words, about solving a small problem. Include order words, at least two sensory details, and an ending that shows how the problem is resolved.

PART 1 • READ AND MARK

Underline three details that help you picture Maya's experience, and circle the words that show the order of events. These choices help a writer create a clear, descriptive narrative. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What setting and goal does the first paragraph give for Maya?	She is at the community garden on Saturday morning, and she wants to plant bean seeds before the rain.
2	Write the four words or phrases that show the order of Maya's actions.	First, Next, Then, At last.
3	Copy one detail that helps you picture the rainy weather.	Possible answer: "Dark clouds pressed low above the raised beds."
4	How does the final paragraph show that Maya's problem is resolved? Use two details from the paragraph.	Possible answer: The sign stands straight again, and Maya smiles as she imagines bean vines growing.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On the morning of the class pet parade, Luis opened his backpack and found that the cardboard habitat for his plastic lizard was crushed. The hallway buzzed with voices, and a sharp smell of markers came from the art room. He had ten minutes before the parade began. First, Luis asked the art teacher for a clean cereal box. Next, he cut a door and taped paper leaves inside. His fingers stuck to the tape, but he worked carefully. Then he placed the lizard in its new habitat. At last, Luis joined the line. His new box looked simple, but it stood tall in his hands. When his classmates clapped, Luis grinned and felt ready for the parade.

Accept any accurate quoted or paraphrased details from the passage. For the open response, look for three paragraphs, a clear sequence of events, descriptive sensory details, and an ending that resolves the problem.