Garden Guide Team

Use feedback to revise and edit a shared guide.

ELA.4.C.5 "Creating and Collaborating"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each teammate's suggestion. Circle each revision or editing change, then number the changes in the order they happen to show how feedback improves a draft.

A Guide for Garden Visitors

1. During writing workshop, Maya's team planned a guide for new students who would visit the school garden. Maya wrote a first draft about the tomato beds. Her teammates read it together. Luis said, "Tell visitors where they can wash their hands." Priya said that a map would help visitors find the tool shed. Maya wrote both ideas on a sticky note before revising.

2. First, Maya added a handwashing sentence beside the garden rules. Next, she drew a simple map and labeled the gate, tomato beds, and tool shed. The team reread the guide. Priya noticed that the word visitors appeared too often. The group replaced one use with children. These revisions made the guide clearer and easier for a new student to use.

3. Before sharing the final guide, Maya checked each sentence for capitals, spelling, and end marks. Luis checked that the map labels matched the words in the guide. Their teacher read the new version and said the directions were easy to follow. Maya's team chose a title, Garden Visit Guide, and posted the finished guide near the classroom door.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two suggestions did Luis and Priya give Maya after they read her first draft?

2. How did Maya use Luis's suggestion in the revised guide?

3. What editing problem did Priya notice, and how did the group fix it?

4. What did Luis check before the guide was shared?

3 YOUR TURN

Your own words

Write a three-sentence notice inviting students to a school event. Ask a partner for one specific suggestion, revise one sentence, then write the suggestion and your revised sentence below.

ANSWER KEY

Garden Guide Team

GRADE 4 · ELA.4.C.5

PART 1 · READ AND MARK

Underline each teammate's suggestion. Circle each revision or editing change, then number the changes in the order they happen to show how feedback improves a draft. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two suggestions did Luis and Priya give Maya after they read her first draft?	**Luis suggested telling where visitors could wash their hands. Priya suggested adding a map to find the tool shed.**
2	How did Maya use Luis's suggestion in the revised guide?	**She added a sentence about handwashing beside the garden rules.**
3	What editing problem did Priya notice, and how did the group fix it?	**Priya noticed that visitors was used too often. The group replaced one use with children.**
4	What did Luis check before the guide was shared?	**He checked that the map labels matched the words in the guide.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Join the Book Swap on Friday in the library. Bring one book you have finished and choose a different book to take home. The swap begins at 3:15 p.m. Partner suggestion: Tell students where to put their books. Revised sentence: Bring one finished book to the table by the library door, then choose a different book to take home.

Accept equivalent descriptions of the suggestions, revisions, and checks from the passage. For the open task, look for a three-sentence notice, a specific partner suggestion, and a revision that responds to that suggestion.