Seed Story Speaker

Notice how a clear oral explanation guides listeners.

ELA.5.C.2.1 "Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sequence words that show the order of ideas. Circle each bracketed action or voice direction that helps listeners understand the presentation.

How a Bean Seed Grows

1. Today I will explain how a bean seed begins to grow. [Stand tall and look at the audience.] First, a dry seed takes in water from the soil. Water wakes up the tiny plant inside the seed. Say "germination" slowly and clearly. This word means the start of growth. [Pause for two seconds before continuing with the next step.]

2. Next, the seed coat softens and splits. [Hold two hands together, then open them.] A small root pushes downward. It anchors the new plant and pulls in water. Speak at a steady pace, not too fast. After that, a shoot grows upward toward light. Point upward as you say "shoot" so listeners can follow the change.

3. Finally, leaves open above the soil and use sunlight to make food for the plant. [Open your hands like leaves.] Finish with a voice that all listeners can hear, but do not shout. Pronounce "sunlight" and "soil" clearly. [Look around the room.] This final step shows that the seedling can begin making its own food.

2 ANSWER WITH EVIDENCE

Use the passage

1. If you present this explanation, what information should you share first?

2. What hand motion should you use when you explain that the seed coat softens and splits?

3. How should you pace your words while explaining the root step?

4. How should you use your voice in the final step?

3 YOUR TURN

Your own words

Write a four-step oral presentation explaining how to prepare for a rainy-day walk. Number the steps, add at least two bracketed nonverbal cues, and include one direction for volume, pronunciation, or pacing. Then present it aloud.

ANSWER KEY

Seed Story Speaker

GRADE 5 · ELA.5.C.2.1

PART 1 · READ AND MARK

Underline the sequence words that show the order of ideas. Circle each bracketed action or voice direction that helps listeners understand the presentation. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	If you present this explanation, what information should you share first?	**A dry seed takes in water from the soil.**
2	What hand motion should you use when you explain that the seed coat softens and splits?	**Hold two hands together, then open them.**
3	How should you pace your words while explaining the root step?	**Speak at a steady pace, not too fast.**
4	How should you use your voice in the final step?	**Use a voice all listeners can hear, but do not shout. Pronounce “sunlight” and “soil” clearly.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

1. First, check the weather and choose a waterproof coat. 2. Next, [pretend to pull on boots] wear boots with soles that grip the ground. 3. Then, [hold up an imaginary umbrella] bring an umbrella if rain is expected. 4. Finally, [look at the audience] say at a steady pace, “Tell an adult your route before you leave.”

Accept equivalent answers that accurately name the sequence, movement, pace, or voice direction from the passage. For the oral presentation, accept logical numbered steps with at least two useful nonverbal cues and a clear direction for volume, pronunciation, or pacing.