Lantern on the Shore

Use punctuation to plan a smooth, expressive reading.

ELA.5.F.1.4 "Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle every question mark and exclamation point, then draw a slash after each comma to remind yourself where your voice changes or pauses as you read aloud.

The Beach Visitor

1 At dusk, Maya carried a lantern along the beach path. The tide had pulled far from shore, leaving shiny pools between the rocks. Suddenly, a sharp cry rose from the cove. "Wait!" called her brother Eli. "I found something moving!" Maya hurried downhill, holding the lantern high so its warm light bounced across the wet sand.

2 Beside a pool, a young seal pup wriggled over the sand. Its gray coat was damp, and its large eyes followed Maya's light. "Do not touch it," Eli whispered. "Could its mother be nearby?" Maya asked. She remembered a sign near the trail: seal pups sometimes rest on beaches while their mothers search for food. The children stepped back, giving the pup a quiet, open path to the water.

3 A wave slid into the pool, and the pup lifted its head. Then it scooted toward the sea. "There it goes!" Eli said, smiling. Maya watched until the small shape disappeared beyond the foam. On the walk home, she spoke softly. "We helped by giving it space." Above them, the lantern's light faded as the first stars appeared.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence should you read with your voice rising at the end?

2. Which quoted words should you read quietly, based on the dialogue tag?

3. Which sentence should sound excited because it ends with an exclamation point?

4. In the first sentence of paragraph 3, after which word should you pause for the comma?

3 YOUR TURN

Your own words

Write two sentences about noticing an animal outside. Make the first sentence a question and the second sentence an exclamation, then read both sentences aloud with matching expression.

ANSWER KEY # Lantern on the Shore

GRADE 5 · ELA.5.F.1.4

PART 1 · READ AND MARK

Circle every question mark and exclamation point, then draw a slash after each comma to remind yourself where your voice changes or pauses as you read aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence should you read with your voice rising at the end?	**"Could its mother be nearby?"**
2	Which quoted words should you read quietly, based on the dialogue tag?	**"Do not touch it,"**
3	Which sentence should sound excited because it ends with an exclamation point?	**"There it goes!"**
4	In the first sentence of paragraph 3, after which word should you pause for the comma?	**pool**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Did you hear that robin singing? Listen, its bright song is coming from the oak tree!

Accept answers that identify the correct punctuation cue and appropriate expression. For the open task, accept two original animal-observation sentences with a question first, an exclamation second, and expression that matches each end mark.