

Moon Mission Sources

Compare how a mission record and a history article tell one event.

ELA.5.R.3.3 “Compare and contrast primary and secondary sources related to the same topic.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that come from the mission transcript, and circle details that come from the museum article. Write T or A in the margin beside each marked detail so you can compare what each source contributes.

Apollo 11: Two Views

- ① On July 20, 1969, a NASA mission transcript recorded radio talk from Apollo 11. After the lunar module Eagle landed, astronaut Buzz Aldrin said, “Houston, Tranquility Base here. The Eagle has landed.” The transcript also records mission control answering, “Roger, Tranquility. We copy you on the ground.” Soon afterward, Neil Armstrong stepped onto the Moon’s surface.
- ② A 2019 museum article describes Apollo 11 as the first mission to land people on the Moon. It tells readers that Armstrong and Buzz Aldrin explored the surface while Michael Collins remained in orbit. The article explains that television images let many people on Earth watch the landing. It notes that rocks and other samples helped later scientists study the Moon.
- ③ NASA saved radio transcripts and flight documents from Apollo 11. In 2019, a museum historian published an article about the mission for visitors. The historian used NASA documents, photographs, and interviews as sources. Both the transcript and article are available online, allowing readers to study the landing today. The museum posted its article with photographs of the spacecraft and crew.

2 ANSWER WITH EVIDENCE Use the passage

- 1 A class is making a recording that must include the exact words spoken when Eagle landed. Which source would be stronger evidence, and what feature makes it stronger?

- 2 A student wants to explain what Michael Collins did and how people on Earth saw the landing. Which source should the student use? Give two details from that source.

- 3 Describe one way the two sources present information differently. Use one detail from each source.

- 4 Name one important fact both sources help a reader understand. Then explain how each source supports that fact in a different way.

3 YOUR TURN Your own words

Create a three-sentence caption set for an Apollo 11 display. In sentence 1, name each source and explain how its kind of information differs. In sentences 2 and 3, include one accurate detail from each source and explain why that detail belongs with that source.

PART 1 • READ AND MARK

Underline details that come from the mission transcript, and circle details that come from the museum article. Write T or A in the margin beside each marked detail so you can compare what each source contributes. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	A class is making a recording that must include the exact words spoken when Eagle landed. Which source would be stronger evidence, and what feature makes it stronger?	The NASA mission transcript. It records radio talk and gives Aldrin's exact spoken words.
2	A student wants to explain what Michael Collins did and how people on Earth saw the landing. Which source should the student use? Give two details from that source.	The museum article. It says Collins remained in orbit and that television images let many people on Earth watch the landing.
3	Describe one way the two sources present information differently. Use one detail from each source.	The transcript presents short, direct radio exchanges, such as Aldrin's landing announcement. The article summarizes and explains information about the mission, such as the crew members' roles and television coverage.
4	Name one important fact both sources help a reader understand. Then explain how each source supports that fact in a different way.	Both help readers understand that Apollo 11 landed on the Moon. The transcript records Aldrin saying that Eagle had landed, while the article identifies Apollo 11 as the first mission to land people on the Moon.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The mission transcript preserves words spoken during the landing, while the museum article gives researched information about the whole mission. The transcript includes Aldrin's words, "The Eagle has landed," which lets visitors hear a moment from the event. The article says Michael Collins remained in orbit, a detail that helps visitors understand work beyond the lunar surface.

Accept equivalent evidence-based comparisons of the transcript and article. For the open task, require three sentences, accurate details from both sources, and a clear explanation of how the source types differ.