

Make the Case

Analyze how a short proposal builds support for an action.

ELA.6.C.1 "Communicating Through Writing"

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's claim and circle each fact, observation, or source-based detail that supports it. Write 1, 2, and 3 beside the paragraphs to show the order in which the writer develops the argument.

A Refill Station Near the Gym

- ① Our school should add a water-refill station near the gym. After practice, students often wait at a single fountain, and some buy bottled drinks instead. A refill station would let students fill reusable bottles quickly. It could also display how many plastic bottles the school has avoided. This change would help students get water after activity while reducing the need for single-use bottles. The station belongs near the gym because teams, clubs, and physical education classes use that area throughout the day.
- ② Water is the best choice for replacing fluids during many school activities. The CDC says that drinking enough water helps prevent dehydration. At our gym, students sometimes return to class before they can use the fountain because the line moves slowly. A refill station can fill a bottle faster than a standard fountain. With quicker access to water, students could spend less time waiting and more time learning in class or participating on the field.
- ③ Some people may worry that the station would cost too much. However, the school could ask the parent group or local businesses to help fund it, just as community groups support other school projects. The station would serve students for years, so its benefit would continue beyond one sports season. The principal should ask the school council to compare models and prices. Then the school can choose a durable station that fits its budget and gives students a practical way to refill bottles.

2 ANSWER WITH EVIDENCE Use the passage

1 What is the writer's main claim?

2 Which sentence gives source-based evidence, and how does it support the claim?

3 What observation about the gym fountain supports adding a refill station?

4 How does the writer respond to the concern that a refill station may cost too much?

3 YOUR TURN Your own words

Choose one practical improvement for your school. Write a three-paragraph argument of 100 to 130 words that states a clear claim, includes at least two relevant pieces of evidence, addresses one concern, and ends with an action the school should take.

PART 1 • READ AND MARK

Underline the writer's claim and circle each fact, observation, or source-based detail that supports it. Write 1, 2, and 3 beside the paragraphs to show the order in which the writer develops the argument. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's main claim?	The school should add a water-refill station near the gym.
2	Which sentence gives source-based evidence, and how does it support the claim?	"The CDC says that drinking enough water helps prevent dehydration." It supports the claim by showing that easy access to water can help students stay hydrated.
3	What observation about the gym fountain supports adding a refill station?	Students sometimes return to class before using the fountain because the line moves slowly.
4	How does the writer respond to the concern that a refill station may cost too much?	The writer suggests asking the parent group or local businesses to help fund it and comparing models and prices to find one that fits the budget.

PART 3 • YOUR TURN (SAMPLE ANSWER)

School should add a covered bike rack near the main entrance. Students who ride bikes now leave them in an open rack, where rain can soak seats and backpacks. A covered rack would protect belongings and make biking a more practical way to travel to school. Bike riding also reduces the need for families to drive a short distance. When fewer cars arrive at one time, the entrance can be less crowded. Our school could ask students who bike to share how often rain affects their ride, giving leaders local information before they choose a rack. Although a covered rack costs money, the school can compare simple designs and seek help from a community partner. The principal should include a covered bike rack in next year's improvement plan.

Accept equivalent wording for the claim, supporting evidence, and response to the cost concern when it is grounded in the passage. For the open task, accept varied school improvements if the response has three paragraphs, meets the word range, and includes all required argument parts.