Appeals at the Bus Stop

Track how a public request uses logic, credibility, and emotion.

ELA.6.R.3.4 "Identify rhetorical appeals in a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Write L beside evidence that uses facts or logical reasons, E beside evidence based on the speaker's experience or expertise, and P beside details meant to stir feelings. These marks show how the writer tries to persuade the City Parks Committee.

A Safer Place to Wait

1. To the City Parks Committee, our neighborhood needs a small shaded seating area beside the Maple Street bus stop. Each afternoon, students, workers, and older adults wait there in direct sun. The National Weather Service explains that heat is a leading weather-related cause of death in the United States. Two benches and a shade canopy would give riders a cooler place to wait. This change would show that our city plans for everyday safety, not only for emergencies.

2. I have studied bus-stop design for twelve years as the transportation planner for Riverview, and I have seen how shade improves a waiting area. Our department can place the canopy without blocking the sidewalk or the bus door. The proposed materials are durable, and local crews can inspect them during regular maintenance visits. I ask the committee to consider this plan because it comes from people who work with streets, riders, and safety rules every day here.

3. Picture a sixth grader carrying a heavy backpack on a 94-degree day. The bus is late, the pavement gives off heat, and there is nowhere to sit. A parent watching from across the street may worry about a child becoming dizzy before the ride home. No family should have to choose between waiting in the sun and crossing a busy road to find shade. Please support the seating area so riders can begin and end the school day with greater comfort and care.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which rhetorical appeal is used most clearly in paragraph 1? Give one piece of evidence from the paragraph.

2. What rhetorical appeal is used in paragraph 2? Explain what makes the speaker believable.

3. Which detail in paragraph 3 is an example of pathos? Explain the feeling it may create in the reader.

4. How do the appeals in paragraphs 1 and 3 work together to support the seating-area request?

3 YOUR TURN

Your own words

Write a three-sentence request for a change at school or in your community. Use ethos in one sentence, logos in one sentence, and pathos in one sentence, then label each sentence E, L, or P.

ANSWER KEY

Appeals at the Bus Stop

GRADE 6 · ELA.6.R.3.4

PART 1 · READ AND MARK

Write L beside evidence that uses facts or logical reasons, E beside evidence based on the speaker's experience or expertise, and P beside details meant to stir feelings. These marks show how the writer tries to persuade the City Parks Committee. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which rhetorical appeal is used most clearly in paragraph 1? Give one piece of evidence from the paragraph.	**Logos. The writer uses the National Weather Service fact that heat is a leading weather-related cause of death in the United States.**
2	What rhetorical appeal is used in paragraph 2? Explain what makes the speaker believable.	**Ethos. The speaker is a transportation planner who has studied bus-stop design for twelve years and works with safety rules.**
3	Which detail in paragraph 3 is an example of pathos? Explain the feeling it may create in the reader.	**Answers may cite the sixth grader carrying a heavy backpack on a 94-degree day, or a parent worrying about a child becoming dizzy. It may make the reader feel concern or sympathy for riders.**
4	How do the appeals in paragraphs 1 and 3 work together to support the seating-area request?	**Paragraph 1 uses logic and safety facts, while paragraph 3 uses emotional details about riders. Together, they give the reader both a reason to agree and concern for the people waiting.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

[E] As a member of the school recycling club, I have helped sort lunch waste for two years. [L] Our club counted 18 bags of plastic bottles in one week, so refill stations could reduce trash. [P] Imagine our playground covered with bottles instead of grass, and please add two refill stations.

Accept accurate identification of logos, ethos, and pathos supported by quoted or clearly described passage evidence. For the open task, accept varied topics if all three labeled sentences use the stated appeal effectively.