Feedback to Finish

Trace how a writer plans, revises, and edits a proposal.

ELA.7.C.1.5 "Improve writing by planning, revising, and editing, considering feedback from adults and peers."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each feedback comment. Underline details that show how Nia planned, revised, or edited her proposal.

A Proposal for Shade

1 Before writing her proposal for a shaded lunch area, Nia planned. She listed her purpose: persuade the principal to add two canvas canopies near the basketball court. Next, she gathered details from the school nurse, who said students sometimes waited in direct sun. Nia also surveyed twenty classmates and recorded that sixteen wanted more shade. She organized her ideas into an opening claim, two evidence sections, and a closing request. Her first draft explained the problem and suggested that the student council help choose canopy colors.

2 During peer review, Malik wrote, "Your survey is useful, but explain why the principal should act this year." Elena noted that the draft did not name a possible cost or a source of money. Their teacher, Ms. Ortiz, asked Nia to make the closing request more specific. Nia reread the comments and chose changes that supported her purpose. She added that the school could use funds already raised by the spring fun run. She also changed her final sentence to request a meeting with the principal and student council before summer.

3 After revising the ideas, Nia edited the proposal sentence by sentence. She corrected a misspelled word, replaced the vague phrase "a lot of kids" with "sixteen of twenty surveyed students," and checked that each verb agreed with its subject. Ms. Ortiz read the new version and said the evidence now clearly connected to the request. Nia made one final change, adding the date of the next student council meeting. Her finished proposal gave the principal a clear reason, a realistic funding idea, and a precise next step.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Nia do before drafting that helped her plan her proposal? Give two actions.

2. Which feedback from Ms. Ortiz led Nia to revise the ending, and what did Nia add?

3. Describe one revision Nia made to improve her ideas and one edit she made to improve her language.

4. How did Nia's revisions address Elena's and Ms. Ortiz's comments?

3 YOUR TURN

Your own words

On the first two lines, write your purpose and one concrete detail for a request to improve a school space. Then write a 60-80 word revised request. Use this peer comment: "Tell how your idea can happen." Include a specific action, and edit for precise words, capitalization, and punctuation.

ANSWER KEY

Feedback to Finish

GRADE 7 · ELA.7.C.1.5

PART 1 · READ AND MARK

Circle each feedback comment. Underline details that show how Nia planned, revised, or edited her proposal. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Nia do before drafting that helped her plan her proposal? Give two actions.	**She identified her purpose, gathered details from the nurse and classmates, and organized her ideas into a claim, evidence sections, and a closing request.**
2	Which feedback from Ms. Ortiz led Nia to revise the ending, and what did Nia add?	**Ms. Ortiz said the closing request needed to be more specific. Nia added a request for a meeting with the principal and student council before summer.**
3	Describe one revision Nia made to improve her ideas and one edit she made to improve her language.	**A revision was adding the spring fun run as a funding source or requesting a meeting. An edit was correcting a misspelled word, replacing "a lot of kids" with precise survey data, or checking subject-verb agreement.**
4	How did Nia's revisions address Elena's and Ms. Ortiz's comments?	**She addressed Elena's comment by naming money from the spring fun run. She addressed Ms. Ortiz's comment by making a specific request for a meeting before summer.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Purpose: Ask for a quiet study corner in the library. Detail: Twelve students said they need a place to read after school. Our library needs a quiet study corner near the back windows. Twelve students said they need a place to read after school without hallway noise. The space could include four donated chairs and two small tables from the storage room. Please let the library club meet with you on October 10 to choose a location and make a supply list.

Accept equivalent planning actions, feedback connections, and distinctions between revising ideas and editing language. For the open response, accept any school-space request that includes a purpose, a concrete detail, a practical response to the peer comment, a specific action, and clear edited writing.