Feedback Into Focus

Trace how planning, feedback, revision, and editing improve a text.

ELA.7.C.5 "Creating and Collaborating"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each piece of feedback in paragraph 2 and number it 1 through 3. Then write the matching number beside each change in paragraph 3 that responds to that feedback.

A Label Takes Shape

1. At Harbor Museum Night, Lena's group planned a label for its mangrove shoreline model. They listed two goals: explain why mangroves matter and help younger visitors understand the model. Using notes from a park website, Lena drafted this opening: "Mangroves are important trees. They help animals and protect coasts." The group liked the clear topic, but they agreed that important was too general. Before showing the draft to classmates, they checked that every fact in it came from their notes.

2. Marco, a classmate, said the label should tell how the trees protect a coast, not only say that they do. Inez suggested naming an animal that uses mangroves as shelter. Their teacher asked them to define any science word that a fourth grader might not know. Lena's group discussed the comments and chose to add the details that best fit their small display card. They did not add every fact from their research because crowded writing would be harder for visitors to read.

3. The revised label read: "Mangroves are trees that grow along warm coasts. Their tangled roots slow waves and hold soil in place. Finally, young fish can hide among the roots." The group replaced the vague word important with facts that showed importance. They also changed the title from "mangrove trees" to "Mangrove Trees" and added a comma after introductory word Finally, checking capitalization and punctuation before printing. Each member read the final version aloud, which helped them notice whether the ideas sounded clear.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two planning choices guided Lena's group before it shared the draft with classmates?

2. How did the group use Marco's feedback in the revised label?

3. Why did the group decide not to add every fact from its research?

4. Name one revision and one editing change the group made before printing.

3 YOUR TURN

Your own words

Write a two-sentence display label for a classroom object. Then add one specific peer comment and rewrite one sentence to use the comment, including correct capitalization and punctuation.

ANSWER KEY

Feedback Into Focus

GRADE 7 · ELA.7.C.5

PART 1 · READ AND MARK

Underline each piece of feedback in paragraph 2 and number it 1 through 3. Then write the matching number beside each change in paragraph 3 that responds to that feedback. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two planning choices guided Lena's group before it shared the draft with classmates?	**The group set goals for the label and checked that its facts came from its research notes.**
2	How did the group use Marco's feedback in the revised label?	**Marco asked the group to explain how mangroves protect coasts, so the label says their tangled roots slow waves and hold soil in place.**
3	Why did the group decide not to add every fact from its research?	**The group wanted the small display card to stay readable for visitors.**
4	Name one revision and one editing change the group made before printing.	**Revision: The group replaced "important" with specific facts about roots and young fish. Editing: The group capitalized the title and added a comma after "Finally."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: A globe is a model of Earth. It shows land and water. Peer comment: Explain how the globe helps viewers understand Earth's surface. Revised sentence: A globe is a round model of Earth that helps viewers see where continents and oceans are located.

Accept equivalent descriptions of the group's planning, feedback use, revisions, and editing. For the open task, accept varied objects and wording if the student provides two draft sentences, specific feedback, and a clear revised sentence that uses the feedback.