Revision Road Map

Trace how planning and feedback shape a clearer proposal.

ELA.8.C.1.5 "Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details Maya planned before drafting, circle the feedback she received, and number 1, 2, and 3 beside the revisions she made. These marks show how a writer improves clarity and flow.

Maya Revises a Proposal

1 Before writing a proposal for shaded benches near the bus loop, Maya made a plan. She listed her purpose, audience, and three points: hot pavement, long waits, and a practical location. Her first draft opened with a story about a student standing in the sun. Then it explained that benches could be placed beside the existing walkway, where students already gather. Maya used the same phrase, "bus loop," in every paragraph so readers would know the location.

2 During peer review, Omar wrote that the opening was vivid, but he could not tell how benches would help on rainy days. Ms. Chen agreed and asked Maya to add evidence rather than simply calling the idea useful. Maya checked the school map and learned that the covered entrance was about thirty steps from the proposed site. She decided to explain that students could move from the benches to cover quickly. This feedback helped her notice a missing connection between her claim and her reasons.

3 On her revised draft, Maya replaced the sentence "The benches are useful" with details about heat, waiting time, and the nearby covered entrance. She also moved the rainy-day explanation directly after the sentence about the bench location. Finally, she read the proposal aloud and found that two sentences began with "Students." She changed one opening to "At dismissal," which made the paragraph flow more smoothly. Her final version kept her original purpose while making each reason easier to follow.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three points did Maya list in her plan before drafting?

2. What concern did Omar raise, and what did Ms. Chen ask Maya to add?

3. Name one revision Maya made for clarity and one revision she made for cohesiveness, or flow.

4. How did Maya edit her proposal after reading it aloud?

3 YOUR TURN

Your own words

Choose one improvement your school could make. Write a 4-5 sentence revised mini-proposal with a clear claim, two connected reasons, and one specific detail. Then add one sentence that names feedback you received or imagined and explains one revision you made for clarity or flow.

ANSWER KEY # Revision Road Map

GRADE 8 · ELA.8.C.1.5

PART 1 · READ AND MARK

Underline details Maya planned before drafting, circle the feedback she received, and number 1, 2, and 3 beside the revisions she made. These marks show how a writer improves clarity and flow. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three points did Maya list in her plan before drafting?	**Hot pavement, long waits, and a practical location.**
2	What concern did Omar raise, and what did Ms. Chen ask Maya to add?	**Omar could not tell how the benches would help on rainy days. Ms. Chen asked Maya to add evidence.**
3	Name one revision Maya made for clarity and one revision she made for cohesiveness, or flow.	**For clarity, she replaced the vague sentence with details about heat, waiting time, and the covered entrance. For flow, she moved the rainy-day explanation after the bench-location sentence.**
4	How did Maya edit her proposal after reading it aloud?	**She noticed that two sentences began with "Students" and changed one opening to "At dismissal."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a water-bottle filling station near the gym. After practice, athletes often wait in a line at the single drinking fountain. A filling station would let them refill bottles quickly and return to class on time. It would also provide a convenient place for students using the track after school. Because the gym serves many groups each day, this location would help the most students. Feedback: A peer said my reasons were unclear, so I added the details about the fountain line and the track.

Accept equivalent descriptions of Maya's planning, feedback, and revisions when they match the passage. For the open task, accept varied school improvements if the response includes all required proposal elements and a feedback-based revision explanation.