

Letter Line-Up

Match uppercase and lowercase letters, then trace letter forms.

ELA.K.C.1.1 "Print many upper- and lowercase letters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH LETTERS

A

•

•

s**M**

•

•

a**S**

•

•

m

2 TRACE LETTERS

T**r****B**

HOW TO RUN THIS PAGE

Read each part aloud and model how to draw one line without showing which letters match. Students show the skill by matching uppercase letters to lowercase letters and tracing both uppercase and lowercase letter forms.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH LETTERS

SAY “Look at the big letters on the left and the little letters on the right. Can you draw a line from each big letter to its matching little letter?”

- **A** matches **a**
- **M** matches **m**
- **S** matches **s**

PART 2 • TRACE LETTERS

SAY “Look at the gray letter in each box. Can you trace each letter, following its lines?”

- Box 1: **T**
- Box 2: **r**
- Box 3: **B**

WHAT TO ACCEPT

Matching answers are A to a, M to m, and S to s. Accept traced letters that are recognizable as T, r, and B, including developmentally appropriate letter formation.