

# Story Steps

Students listen for event order, then draw and dictate a three-part story.

**ELA.K.C.1.2** "Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 LISTEN FIRST \_\_\_\_\_

|   |   |   |   |
|---|---|---|---|
| a | 1 | 2 | 3 |
| b | 1 | 2 | 3 |
| c | 1 | 2 | 3 |

## 2 MAKE A STORY \_\_\_\_\_

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |

**HOW TO RUN THIS PAGE**

Read each short story and question aloud, repeating as needed before students circle a number. Then have each student draw a three-event story and tell it aloud while you scribe the student's words in or beside the matching boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • LISTEN FIRST**

**SAY** "I will tell you a short story. Listen for what happens first, next, and last. For each question, circle the number that tells when the event happened."

| ROW | SAY                                                                                                                             | STUDENTS CIRCLE |
|-----|---------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Ari found a paper. Ari folded the paper. Ari gave the paper to Sam. When did Ari fold the paper, 1, 2, or 3? Circle the number. | <b>2</b>        |
| b   | Jo opened a book. Jo read the book. Jo closed the book. When did Jo open the book, 1, 2, or 3? Circle the number.               | <b>1</b>        |
| c   | Kai put on a hat. Kai zipped a coat. Kai went outside. When did Kai go outside, 1, 2, or 3? Circle the number.                  | <b>3</b>        |

**PART 2 • MAKE A STORY**

**SAY** "What happens first in your story? Draw it in box 1. What happens next and last? Draw each part in order, then tell me your story from box 1 to box 3."

- Box 1 (beside 1): **Student drawing of the first event, with student dictation recorded by the teacher.**
- Box 2 (beside 2): **Student drawing of the next event, with student dictation recorded by the teacher.**
- Box 3 (beside 3): **Student drawing of the last event, with student dictation recorded by the teacher.**

**WHAT TO ACCEPT**

Circle-row answers are 2, 1, 3. Accept any student-created story whose drawings and dictation show three events in a logical chronological order, even if the drawings are simple or the teacher scribes all words.