

Shape Choice Talk

Students listen for an opinion and reason, then share their own.

ELA.K.C.1.3 "Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN _____

a



b

sides

round

points

2 MY CHOICE _____

HOW TO RUN THIS PAGE

Read the listening rows aloud and have students circle one choice in each row. Then invite each student to dictate a personal shape opinion with a reason while making letter attempts in the two boxes. The student shows the skill by naming what they like and giving a reason for that choice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN

SAY “Listen carefully to each sentence I say. Use the big choices in the row to show what you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I like squares because they have four sides.” The choices are circle, square, and triangle. Which shape does the speaker like? Circle it.	square
b	Listen again: “I like squares because they have four sides.” The choices are sides, round, and points. Which word tells why the speaker likes squares? Circle it.	sides

PART 2 • MY CHOICE

SAY “Now make your own shape choice. Which shape do you like best, circle, square, or triangle? In the first box, write any letters you know for its name, and in the second box, write any letters you know for one reason you like it, then tell me, “I like ____ because ____.””

- Box 1: **circle, square, or triangle, or a beginning-letter attempt**
- Box 2: **a matching reason word or letter attempt, such as round, sides, or points**

WHAT TO ACCEPT

Part 1 answers are square, then sides. For Part 2, accept a dictated opinion about one shape and a reason that supports it, plus any reasonable letter or word attempt in the boxes.